



Climate Virtual Exchange: Enhancing Climate awareness
in Europe and the South Mediterranean Area

D3.1 Collection of Climate Action Projects of the Virtual Exchange 'Climate Justice'



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About CLiVEX

The overarching goal of CLiVEX - Climate Virtual ExChange: Enhancing climate awareness in Europe and the Southern Mediterranean Area, is to enhance intercultural dialogue between students from Europe and the Southern Mediterranean area on the topic of climate change.

Consortium members

- UNIMED, Mediterranean Universities Union, Italy – coordinator
- SPF, Sharing Perspectives Foundation - The Netherlands
- SOLIYA, Association Soliya Tunisia - Tunisia
- UNIPD, Università di Padova - Italy
- ANNU, An-Najah National University - Palestine
- LIU, Lebanese International University - Lebanon

More at <https://clivex.eu>



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Executive Summary

D.3.1, Collection of Climate Action Projects, lists and describes all Climate Action Projects that were implemented as part of the Virtual Exchange: Climate Justice: From Inequality to Inclusion. A total of 255 projects have been implemented across the 5 iterations of the virtual exchange. The projects were implemented in three different project strands: Social Action Track, the Environmental Action Track and the Political Action Track. More details about the tracks can be found in D3.2 the Revised Course Manual.



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Climate Action Projects Spring 2024

Climate Justice | CLiVEX

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1. Ekokids: Educating Children to Save the Planet / EcoBuddies

Climate Justice: From Inequality to Inclusion Spring 2024 Group [1&2]

Track: Environmental & Social Action

Community Engagement

This project aims to educate children about environmental issues and empower them to take action. It includes interactive lessons on climate change, outdoor activities like park cleanups, recycling projects using art, creating a school garden, and showcasing the children's work publicly.

Participating Countries

- ❖ Italy
- ❖ Brazil
- ❖ Netherlands

Number of people involved / reached

NA

Direct target group: School children and teachers

Indirect target group: Parents, the community

Timeframe of the project

Planning phase: April 1- 28 April, 2024

Implementation phase: 29 April, 2024 - Ongoing

Project Output

As seen in their presentation

- ❖ Pre-surveys with school children to assess their environmental knowledge
- ❖ Educational materials on environmental issues (digital and printed)
- ❖ Planned:
 - Outdoor Clean-ups
 - Garden workshop: Teaching children how to plant seeds
 - Guest speakers
 - Recycling workshop



2. Earth's Call: Igniting Change through Social Media Activism/ Climate Enthusiasts

Climate Justice: From Inequality to Inclusion Spring 2024 Group [1 & 2]

Track: Social Action

Social media campaign

This project uses Instagram to educate people about the climate crisis and inspire action. They'll create informative and educational posts using Canva, focusing on how small changes can make a big difference.

Participating Countries

- ❖ Palestine

Number of people involved / reached

114 followers on Instagram

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation:

- ❖ Instagram page - Clean BU Campaign(previously Earth's Call Campaign)
- ❖ 12 Posts



3. FlowAware / team 3

Climate Justice: From Inequality to Inclusion Spring 2024 Group [1&2]

Track: [Social Action]

[Social media campaign]

The project aimed to raise awareness of water scarcity and related issues through publishing a newspaper on a website. They aimed to have impact measures in the form of surveys, and even workshops, but it is unclear if this materialized. The newspaper was written, but it is unclear if it was published anywhere, and if so, what its reach was.

Participating Countries

- ❖ Italy
- ❖ Algeria
- ❖ France

Number of people involved / reached

[# of people directly involved (eg. those attending the workshop)]

4

[# of people indirectly involved (eg. those who filled out the survey)]

-

Timeframe of the project

The project ended on 06/05/2024 with the release of their newspaper, it is unclear if there were extra activities to consider.

Project Output

As seen in their presentation:

- ❖ Flow Aware



4. Insta-Activism Harnessing Social Media for Social Justice / Advocates for Change

Climate Justice: From Inequality to Inclusion Spring 2024 Group [3]

Track: Social Action

Social media campaign

This Instagram project uses real stories and graphics to raise awareness about climate justice as a global issue. Team members from different countries will share photos, videos, and statistics highlighting the impact of climate change in their communities, aiming to foster empathy and inspire action. By leveraging social media's reach, they hope to educate people about the problem and potential solutions.

Participating Countries

- ❖ Lebanon
- ❖ Palestine
- ❖ Germany

Number of people involved / reached

35 followers

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation:

- ❖ Instagram account: INSTA.ACTIVISM
 - 13 Posts



5. Green Hero / Team Green

Climate Justice: From Inequality to Inclusion Spring 2024 Group [3]

Track: Environmental

Community engagement

This project combines superhero storytelling with hands-on activities to get young children excited about environmental stewardship. By using relatable superhero characters, they aim to educate kindergarten and pre-school children about environmental issues in a way that's both fun and engaging. The project also incorporates real-world cleanups, allowing children to take action and directly contribute to a healthier planet. This exciting approach has garnered significant support from kindergartens, pre-schools, and even local municipalities, highlighting the project's potential for widespread impact.

Participating Countries

- ❖ Netherlands
- ❖ Egypt
- ❖ France

Number of people involved / reached

3 kindergartens with potential for expansion

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation:

- ❖ 3 clean-ups (1 in each country)
- ❖ Writing and telling Superhero stories related to the environment to kindergarten and preschool children
- ❖ Strong networking to municipalities



6. Plan Today, Save Tomorrow / team 3

Climate Justice: From Inequality to Inclusion Spring 2024 Group 3

Track: [Environmental Action]

Tree planting campaign

The project aimed to clear unused urban spaces and plant trees and plants in order to enhance local ecosystems and improve air quality and aesthetics. The participants selected three different planting sites where they cleared and prepared the ground and planted trees, plants and vegetables. They also prepared a conference at a school in Morocco for 40 school aged children, who joined in the planting. The estimated carbon capture is >152 pounds.

Participating Countries

- ❖ Palestine
- ❖ Morocco

Number of people involved / reached

[# of people directly involved (eg. those attending the workshop)]

48

Timeframe of the project

15/04/2024 - Clearing ground and planting trees in two locations in Palestine. Hours unknown, assumed more than 5 each

15/04/2024 - Given a lecture at a school in Morocco for 40 participants who helped in a planting event. Hours unknown, assumed more than 5 hours.

22/04/2024 - Established maintenance and monitoring schedules. Still ongoing. Hours unknown.

Project Output

As seen in their presentation

- ❖ Plan today, save tomorrow



7. Sharing knowledge about climate / Climate Squad

Climate Justice: From Inequality to Inclusion Spring 2024 Group [4]

Track: Social Action

Social media campaign

This project aims to educate teenagers about climate change and inspire them to take action. Recognizing climate change as a major threat, the team leverages social media's reach to create engaging content that empowers teenagers to become passionate climate justice advocates. Through a mix of informative posts, stories, and interactive content, "Learn About Climate" hopes to spark a global movement of awareness and action among future environmental leaders.

Participating Countries

- ❖ Morocco
- ❖ Palestine
- ❖ France

Number of people involved / reached

72 followers

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation

- ❖ Instagram page: [Learn.about.climate](https://www.instagram.com/Learn.about.climate)



8. Green Space / team 2

Climate Justice: From Inequality to Inclusion Spring 2024 Group 4

Track: Environmental Action

A book and clothing exchange

The project aimed to create a space to exchange books and clothing in order to decrease consumption. Three separate exchange events were organised where people could get donated books or clothes. They also promoted the events on social media, and used a post-event survey.

Participating Countries

- ❖ Italy
- ❖ Lebanon

Number of people involved / reached

203 people directly came to the events

Timeframe of the project

The dates of the events are not reported. There are three events which will have taken multiple hours each.

Project Output

As seen in their presentation

- ❖ Blog post
- ❖ Social media campaign
- ❖ A survey
- ❖ In person events



9. Fighting against Climate Change One Place at a Time

Climate Justice: From Inequality to Inclusion Spring 2024 Group 4

Track: Social Action

Awareness campaign

The team set out to engage their local governments in order to secure funding to turn spaces green, but found that this was overly ambitious. They pivoted to an awareness campaign. The awareness campaigns did not have a central theme or format. One participant went door to door to talk about green roofs. Another did a talk about climate awareness for high school students.

Participating Countries

- ❖ France
- ❖ Italy
- ❖ Palestine

Number of people involved / reached

135

Timeframe of the project

- 12th of April meeting with teacher. 1 hour
- Before the 12th of April knocked on 30 doors, talked to 15 about green roofs. Approximately 4 hours.
- At the start of May, delivered a short presentation for 4 classes of 30 students. Approximately 1 hour

Project Output

As seen in their presentation

- ❖ Blog Post
- ❖ 4 classes



10. Growing Together: CSA Initiative

Climate Justice: From Inequality to Inclusion Spring 2024 Group 5

Track: Environmental Action]

Community supported agriculture project

The group set out to start a community supported agriculture project where people could subscribe and farmers would provide food. This was perhaps overly ambitious. In the end the group made an instagram page, and a survey to measure awareness of, and support for, the concept.

Participating Countries

- ❖ Italy
- ❖ Palestine

Number of people involved / reached

Unclear

Timeframe of the project\

- Visited farms (no dates given)
- Created instagram account (no dates given)
- Created survey, and collected responses (no dates given)

Project Output

As seen in their presentation

- ❖ Instagram
- ❖ Blog Post
- ❖ A survey



11. Drawing attention to climate injustice across different contexts in the world/Climate Justice Now

Climate Justice: From Inequality to Inclusion Spring 2024 Group [5]

Track: Social Action

Video creation

The team's collaborative efforts culminated in a video that aimed to connect people emotionally to the climate crisis, fostering a sense of identification that would motivate action. By shedding light on real-life situations like the impact of war in Palestine and water scarcity in Nepal, as well as addressing how the legacy of colonialism and historical injustices exacerbate the crisis, disproportionately affecting marginalized communities, the multimedia presentation was designed to move viewers on an emotional level and inspire them to get involved and take steps to address this global challenge. The overarching goal was to use personal perspectives and human stories to raise awareness and catalyze climate action within their local communities and beyond.

Participating Countries

- ❖ Palestine
- ❖ Germany
- ❖ Nepal
- ❖ France

Number of people involved / reached

NA, they didn't indicate sharing the video

Timeframe of the project

April 2024

Project Output

As seen in their presentation & video project



12. Social Climate Movement / Earth Guardians

Climate Justice: From Inequality to Inclusion Spring 2024 Group [6]

Track: Social Action

Social media campaign

This project tackles climate change through a social media campaign on Instagram. Team members will research local climate issues in their hometowns, then connect those experiences to the global impact of climate change. By creating short, informative posts, they aim to raise awareness and empathy for a problem affecting everyone. The project leverages social media's accessibility to reach a wider audience and present complex information in easy-to-understand formats. Ultimately, they hope to empower individuals to take action in their own communities.

Participating Countries

- ❖ Colombia
- ❖ Mexico
- ❖ Italy
- ❖ Oman

Number of people involved / reached

19 Followers

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation

- ❖ Instagram: earthguardiansmovement



13. Climate Care: Inspiring Students for Change / The Climate Changemakers Club

Climate Justice: From Inequality to Inclusion Spring 2024 Group 7

Track: Social Action

Type of activity: social media campaign

This project aimed to inform people through social media content about climate justice and therefore raise awareness and inspire individual climate action. They created an instagram account for the project and posted educational videos and stories to it. They promoted this account and climate action within their universities to try to reach as many people as possible.

Participating Countries

- ❖ Germany
- ❖ France
- ❖ Brazil

Number of people involved / reached

The account gained 27 followers and has three videos, each of which combine footage of climate change issues with a voice-over by the students giving information about these issues.

Timeframe of the project

Social media posts between April 23-30, but they report that they intend to continue posting to that account.

Project Output

As seen in their presentation

- ❖ Instagram account [climate_care_aware](#)



14. The Impact of Climate Change on Human Health

Climate Justice: From Inequality to Inclusion Spring 2024 Group 7

Track: Social Action

Awareness Campaign

The group aimed to set up an awareness campaign around health issues related to climate change such as respiratory diseases and health stroke. They did so using two Instagram accounts, and planned to give talks at schools.

Participating Countries

- ❖ Lebanon
- ❖ Palestine
- ❖ France

Number of people involved / reached

- Instagram accounts have a combined follower amount of 84
- Videos have been viewed by over 1200 people
- Unclear if classroom visits happened

Timeframe of the project

9th of April created Instagram accounts

16th of April launched the social media campaigns

Postings on the account happened till the end of the project

Project Output

As seen in their presentation

- ❖ Instagram: __breathe_easily__
- ❖ Instagram: climatebreath



15. Green Sweep: A Community-Led Clean-Up / Green Sweepers

Climate Justice: From Inequality to Inclusion Spring 2024 Group 7

Track: Social Action

social media campaign

This project aimed to maintain the well-being and health of the participants' local environments by organising community clean-ups in local public spaces. They created an Instagram account and a Facebook page and invited people to join the clean ups, raise awareness, and enhance their sense of responsibility for preserving the environment. The objective of the Green Sweep project was to organise clean-ups to pick up trash as a community.

Participating Countries

- ❖ France
- ❖ Palestine
- ❖ Portugal

Number of people involved / reached

Instagram account: 55 followers, accessed by 320 accounts in 30 days, 65% interaction with posts.
Clean-ups: 70+ community members involved in clean-ups.

Timeframe of the project

Social media posts from April 23-May 1.

Project Output

As seen in their presentation

- ❖ Instagram account: green_sweepers. 9 posts on Instagram, posted in four different languages. One video of the Palestinian clean-up project.
- ❖ In Portugal: Collected enough trash to fill five 50L trash bags, and submitted a request to the Environment Division of the Municipality of Lisbon to install cigarette-butt receptacles on the street.
- ❖ In France: Collected enough trash to fill two trash bags.
- ❖ In Palestine: 40 volunteers came together and collected more than 20 kilos of garbage.



16. Healthy and Sustainable Nutrition

Climate Justice: From Inequality to Inclusion Spring 2024 Group 8

Track: Social Action

Creating a website for sustainable recipes

The participants created a website where they shared sustainable recipes. The goal was to promote cooking that reduces food waste. The website is up and running and currently hosts 8 recipes.

Participating Countries

- ❖ Italy
- ❖ Egypt
- ❖ Germany

Number of people involved / reached

There were four people involved in the project. Unfortunately no other metrics are reported

Timeframe of the project

Start date 12.04.2024 - Ongoing (although last update was on 14.05.2024)

Project Output

As seen in their presentation

- ❖ <https://planetary-health-recipes.webnode.page/blog-rezepte/>



17. The triangle Project/ Green team

Climate Justice: From Inequality to Inclusion Spring 2024 Group [8]

Track: Environmental

Recycling (Agricultural waste recycling)

The aim of this project is to implement circularity in the agriculture sector. By focuses on three initiatives (planting trees to reduce greenhouse gasses, creating vegan leather from agricultural waste to give it new life, and implementing a glass waste recycling program), they aim to reducing waste and promoting sustainable practices.

Participating Countries

- ❖ Spain
- ❖ Egypt
- ❖ Palestine

Number of people involved / reached

NA

Timeframe of the project

April - May 2024

Although they state in their blogpost that they have achieved their goals and implemented their activities, they failed to share evidence.

Project Output

As seen in their presentation

- ❖ Planting Olive trees
- ❖ Vegan leather from agricultural wastes
- ❖ Glass waste Recycling program



18. No Money for Weapons and Fossil Fuel Industry / Group 3

Climate Justice: From Inequality to Inclusion Spring 2024 Group 9

Track: Social Action

Type of activity: awareness raising campaign

This project aimed to raise awareness in the participants' local communities on bank investments in the weapons and fossil fuel industries. They conducted background research on bank finance, followed by research on what their local banks invest in. They chose a bank in their region and scheduled an appointment on May 2nd to talk about investment plans. They also contacted and got advice from Oxfam and Greenpeace. Additionally, they spoke to colleagues, friends, and family about their findings, trying to elicit a behavioral change.

Participating Countries

- ❖ Germany
- ❖ The Netherlands

Number of people involved / reached

Unspecified

Timeframe of the project

April 2024

Project Output

As seen in their presentation

- ❖ The team self-reported that most of the people they spoke to about this issue had never thought about it before. Some people had thought about it, but said that leaving their money in a regional bank was the easiest choice for them.
- ❖ One person ended up doing more research and chose to switch to an alternative bank.



19. Raising Awareness / Planetary Go!

Climate Justice: From Inequality to Inclusion Spring 2024 Group 9

Track: Social Action

Type of activity: virtual exchange dialogue session

This project created a French-German virtual exchange around eco-anxiety and climate feelings. Its goal was to allow people from different horizons and generations to freely express their feelings concerning the climate crisis in a safe place. The team wanted to make people connect through their experiences, so they don't feel like they are alone in this. Topics of discussion included:

- What is eco-anxiety, and how does it take place in your life?
- How is the Climate crisis talked about in your family/close friends circle? Do you feel comfortable talking about this topic with them?
- Does the climate crisis affect the way you project yourself in the future? (Having children, thinking about your actual children in the future).

Participating Countries

- ❖ Germany
- ❖ France

Number of people involved / reached

7 people attended the virtual exchange session and filled out a survey about their experience.

Timeframe of the project

April 2024.

Project Output

As seen in their presentation

- ❖ Organized a 1h30 session gathering 7 German and French people to have a dialogue session about eco-anxiety.
- ❖ Survey results show that the participants rated the session and their experience highly, and almost all shared that their feelings towards the subject changed as a result of the session.



20. Planting initiative for environmental conservation / Green Tree

Climate Justice: From Inequality to Inclusion Spring 2024 Group [9]

Track: Environmental

Planting Trees

In this tree-planting initiative, drought and erosion are targeted by strategically planting resilient plants in public areas like schools, parks, and community gardens. The project team has planted these hardy trees, like lemon and Sorghum in Morocco, Broom, Ash, and Cistus in France, and Olive trees in Palestine, that will conserve water and combat the effects of climate change at a local level. Similarly, engaging the community, especially students, in planting and caring for these trees aims to raise awareness about the importance of plant life in our ecosystem and promote sustainable environmental practices.

Participating Countries

- ❖ France
- ❖ Morocco
- ❖ Palestine

Number of people involved / reached

NA - 4 communities in 3 countries

Timeframe of the project

April 2023

Project Output

As seen in their presentation



21. Coastal and Urban Green Spaces Conservation Initiative | EcoGardians

Climate Justice: From Inequality to Inclusion Spring 2024 Group 10

Track: Social Action

Social media campaign

The project aims to promote a culture of environmental responsibility and sustainability among visitors of coastal areas in Spain and urban green spaces along the Nile in Egypt. The project created a social media campaign whereby the pollution of those green spaces was portrayed, with captions calling for visitors to stop littering and polluting those environments. For the urban green spaces along the Nile in Egypt, use was made of a “before” and “after” pictures, whereby the “before” pictures were taken during covid (when the spaces were unused and clean). This showed a good contrast between the spaces clean and littered.

Participating Countries

- ❖ Egypt
- ❖ Spain

Number of people involved / reached

12 followers on Instagram
28 likes on the posts

Timeframe of the project

Post were made on Instagram on 29 & 30 April 2024
Site visits and campaign planning was done between 12 April and 29 April 2024.

Project Output

As seen in their presentation

- ❖ Instagram: renature1_



22. Climate 101/ The Climate Broadcasters

Climate Justice: From Inequality to Inclusion Spring 2024 Group [10]

Track: Social Action

Social media campaign

This project is a social media campaign targeting young people to raise awareness about climate change. They use real-life examples to show how climate change impacts daily life around the world. The campaign features a mix of informative content and interactive elements to spark discussion on important climate issues.

Participating Countries

- ❖ Italy
- ❖ Palestine

Number of people involved / reached

12 followers

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation

- ❖ Instagram page _climate_101



23. Eco Awareness / Environment Protectors

Climate Justice: From Inequality to Inclusion Spring 2024 Group [11]

Track: Social Action

Social media campaign

This project uses short, engaging Instagram reels to raise climate change awareness for a wide audience. They aim to break down complex environmental issues in a visually appealing way, hoping to attract viewers and inspire them to share the information with others.

Participating Countries

- ❖ Palestine
- ❖ Turkey
- ❖ Egypt
- ❖ Morocco

Number of people involved / reached

12 followers

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation

- ❖ Instagram page: https://www.instagram.com/eco_awareness24/



24. Eco-Hydro-Green Balcony / Auto Green Team

Climate Justice: From Inequality to Inclusion Spring 2024 Group [11]

Track: Environmental

Hydroponic Planting

This balcony hydroponic garden project tackles the challenges of limited space in urban areas. It aims to create a self-sustaining source of fresh produce (vegetables, herbs, and fruits) without soil. This not only maximizes space but also promotes sustainable practices in urban agriculture. The project has a broader educational purpose as well, aiming to teach both children and adults about the benefits of hydroponics. By encouraging families and friends to participate in a "green balcony garden challenge," the project hopes to spread awareness and inspire wider adoption of this sustainable method of urban agriculture. The project detailed 4 workshops at Bethlehem University, UARK- Fayetteville, Fayetteville Street Elementary School, and George Washington Elementary School.

Participating Countries

- ❖ Palestine
- ❖ Tunisia / USA

Number of people involved/reached

58 participants

- ❖ 9 Bethlehem University
- ❖ 13 UARK, Fayetteville
- ❖ 20 kids from Fayetteville Street Elementary School
- ❖ 16 kids from George Washington Elementary School

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation



25. MENA vs. the EU for Renewable Energy | Green movement

Climate Justice: From Inequality to Inclusion Spring 2024 Group 12

Track: Political Action

Research and advocacy campaign

In this project, students attempted to understand the knowledge and awareness of climate change among their fellow students by sharing a survey on the causes of Climate Change. They used that data to set up an Instagram account to inform the public about climate change and to influence political decision-making. The group's main focus was on renewable energy, as the potential for renewable energy isn't fully used in the Middle East. One student managed to speak to and interview Mr. Zeina Lotfi, Deputy State Council of the Biskra province in Algeria to speak about policies towards renewable energy. Also, a workshop for 70 students was given on the causes of climate change and the potential for renewable energy.

Participating Countries

- ❖ Algeria
- ❖ Egypt
- ❖ Lebanon
- ❖ Palestine

Number of people involved / reached

133

70 students attended the workshop

20 students filled in the survey

1 Deputy State Council of the Biskra province in Algeria was interviewed

Instagram account has 41 followers, and the posts gained 66 likes.

Timeframe of the project

Instagram posts were made between March 21st & May 1st 2024

Project Output

As seen in their presentation

- ❖ Instagram account: <https://www.instagram.com/need.forchange2024/>
- ❖ Survey Produced



26. Future Green Leaders: a Climate Education Workshop / Green Voices

Climate Justice: From Inequality to Inclusion Spring 2024 Group 12

Track: Social Action

Type of activity: workshops

The aims of the project were to raise awareness among the younger generation about climate change challenges and sustainable practices, by creating content for and delivering workshops in local schools, and to create a network of motivated young environmentalists who are ready to share information and take part in sustainability-related civic engagements. In the workshops students were asked to match pictures of environmental problems to environmental phenomenon, write each environmental problem on a board depending on how they think it affects their life, and discuss who is most affected by climate issues and what can be done about it.

Participating Countries

- ❖ Palestine
- ❖ Morocco
- ❖ France

Number of people involved / reached

55

15 Moroccan students, 25 Palestinian students, and 15 French students. All seem to have filled out a survey afterwards that involved them rating their responses to six questions, and writing answers to two freeform questions.

Timeframe of the project

Workshops were held in April 2024.

Project Output

As seen in their presentation

- ❖ Three workshops in three local schools in their respective countries.
- ❖ Graphs and overviews of the information gathered from the surveys, which can be seen in their presentation.



27. Eco-Serve Cups / Planet-Pals Cup crew

Climate Justice: From Inequality to Inclusion Spring 2024 Group 14

Track: Environmental Action

Type of activity: community engagement

The aim of this project was to minimise the use of disposable cups by encouraging the adoption of reusable cups (and materials) among university students and the local communities of Bethlehem and Nablus in Palestine. They launched an awareness campaign targeting students and staff members of Bethlehem University and Al-Najah University, educating them about the damaging effects of plastic and plastic-coated cups on both the environment and human health, while highlighting the advantages of adopting reusable alternatives. They also established partnerships with local businesses within or nearby the university campus as points of sale for eco-friendly reusable cups to encourage sustainable practices and make eco-friendly options easily available.

Participating Countries

- ❖ Palestine

Number of people involved / reached

1379 -Their instagram account has 1,353 followers. 26 people filled out a survey linked in their instagram account.

Timeframe of the project

April 2024.

Project Output

As seen in their presentation

- ❖ Instagram account: ecoserve_cups. Contains six posts promoting reusable cups and educating people about the dangers of single use plastic.
- ❖ They initiated partnerships with a few supermarkets within or nearby the university campuses. These supermarkets now serve as points of sale for our eco-friendly reusable cups.
- ❖ The team reports that by the end of the course they had sold 54 reusable cups in Bethlehem and Nablus.
- ❖ Survey data from 26 people.



28. Climate Crash Course / Team Ed

Climate Justice: From Inequality to Inclusion Spring 2024 Group [13&14]

Track: Social Action

Social media campaign

This project tackles the gap in climate change awareness by educating young people and adults through social media. Recognizing the lack of understanding about causes and effects, Team Ed has created videos specifically designed for the Crash Course. These informative videos, along with social media posts and other resources, are tailored to how their target audience prefers to receive information based on semi-needs analysis among their circle of friends.

Participating Countries

- ❖ Palestine
- ❖ Spain

Number of people involved / reached

16 Followers, 17 posts

Timeframe of the project

Started April 2024 - Ongoing

Project Output

As seen in their presentation

- ❖ https://www.instagram.com/___team_ed/



29. Climate Injustice: Herstory

Climate Justice: From Inequality to Inclusion Spring 2024 Group 15

Track: Social Action

Animated video

This group made an animation video on the negative effects of climate change on women. To make the video, the group did research, and combined that information into the animation video and posts on their Instagram and TikTok accounts. With the YouTube video and the Social Media posts, the project managed to reach around 1500 people. They asked viewers to fill a survey about the content satisfaction and those who filled the survey all agreed the information was clearly presented, and included new information about climate change and the impact on women which made people feel more informed.

Participating Countries

- ❖ France
- ❖ Palestine
- ❖ Tunisia

Number of people involved / reached

37

YouTube video has 137 views

TikTok posts have 1150 & 158 views, account has 7 followers and 52 likes

Instagram posts gained 23 likes, 10 followers

Survey was filled by 20 people

Timeframe of the project

YouTube video was posted May 1st; Instagram & TikTok posts were done between April 17 & May 1st 2024.

Project Output

As seen in their presentation

- ❖ YouTube video: <https://youtu.be/h1k2-kPwQuc?si=fksHYRPgDHpqZArF>
- ❖ Instagram account: <https://www.instagram.com/eco.fem.front/>
- ❖ TikTok account: https://www.tiktok.com/@eco.fem.front?t=8lbkhrNngQb&_r=1



30. Climate Action Worldwide / Azione Adesso

Climate Justice: From Inequality to Inclusion Spring 2024 Group [15]

Track: Social Action

Social media campaign

This project aims to raise awareness about climate change among young people in Palestine, Egypt, China, and Italy. Recognizing that climate change knowledge varies among their peers, the project utilizes social media platforms like TikTok and Instagram to share information and encourage users to contribute their own stories.

Participating Countries

- ❖ Palestine
- ❖ China / Italy
- ❖ Egypt / Kuwait

Number of people involved / reached

26

TikTok - 4 Followers

Instagram - 22 Followers

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation

- ❖ TikTok: <https://www.tiktok.com/@climate.change6?t=8lDmWfusnyC&r=1>
- ❖ Instagram:
https://www.instagram.com/clim_atejustice?igsh=OGQ5ZDc2ODk2ZA%3D%3D&utm_source=q
r



31. Safeguarding Biodiversity in Egypt, Palestine and Portugal | Global Guardians: United for Conservation

Climate Justice: From Inequality to Inclusion Spring 2024 Group 15

Track: Environmental Action

Preservation of Olive trees in the respective countries

This project aims to preserve the Olive tree populations in the participants' respective countries and ensure their long-term survival. In support of this endeavour, the project developed a survey to understand the interest in and knowledge of climate change among peers, and developed a workshop on the importance of (Olive) trees for schoolchildren in Portugal (50, age 4). After the workshop they jointly planted Olive trees on the school grounds, which will be maintained by the kids, fostering their sense of responsibility for the environment. Similarly, an Olive tree was planted on the grounds of Deraya University. This fostered a sense of community and environmental responsibility among students and university staff. The project thus on the one hand aimed to improve the environment by planting trees, while at the same time educating communities about the importance of trees and providing a sense of shared responsibility over them.

Participating Countries

- ❖ Egypt
- ❖ Palestine
- ❖ Portugal

Number of people involved / reached

50+

50 children in the workshop

Timeframe of the project

April 23rd, 2024 - tree was planted on Deraya Campus

Project Output

As seen in their presentation

- ❖ Project blogpost
- ❖ A survey
- ❖ A workshop
- ❖ Multiple olive tree plantings



32. Sustainable University of Padova

Climate Justice: From Inequality to Inclusion Spring 2024 Group 16

Track: Social Action

Awareness Campaign

The students set out a very ambitious plan to overhaul their universities sustainable initiatives. This was deemed as perhaps too ambitious, and it was scaled down to a climate change workshop aimed at students. 16 students took part in their zoom workshop. The impact was measured using pre and post workshop surveys.

Participating Countries

- ❖ Italy

Number of people involved / reached

16

Timeframe of the project

April - May 2024

Project Output

As seen in their presentation

- ❖ Pre workshop survey: <https://www.surveymonkey.com/r/MDNSMB3>
- ❖ Post workshop survey: <https://www.surveymonkey.com/r/5WHWGCW>
- ❖ Presentation



33. GreenArt & GCJF

Climate Justice: From Inequality to Inclusion Spring 2024 Group 16

Track: Social Action

Social Media Campaign and Global Climate Justice Fund

This group intended to produce Green Art and use art to create campaigns to generate awareness about climate change. In addition, with the selling of the Green art and donations, they intended to raise funds to create a Global Climate Justice Fund to support communities to fight climate change. Unfortunately, the project does not provide any links to campaigns produced or any proof that any art was created.

Participating Countries

- ❖ Palestine
- ❖ Tunisia

Number of people involved / reached

Unknown.

Timeframe of the project

Unknown.

Project Output

As seen in their presentation

- ❖ None



34. The Road to change the climate

Climate Justice: From Inequality to Inclusion Spring 2024 Group 17

Track: Social Action

Climate Justice Advocacy Initiative

The Climate Justice Advocacy Initiative is a collaborative effort aimed at addressing the pressing issues of climate injustice and climate change. Climate injustice refers to the disproportionate impacts of climate change on vulnerable communities, particularly those in marginalized regions and socio-economic groups. This project seeks to raise awareness, foster dialogue, and advocate for equitable solutions to mitigate these impacts.

Participating Countries

- ❖ Egypt
- ❖ Mozambique / Portugal
- ❖ Palestine

Number of people involved / reached

82

65 followers on Instagram, posts received 57 likes

17 filled the survey

Timeframe of the project

Instagram posts between April 17th & May 1st

Project Output

As seen in their presentation

- ❖ Survey created
- ❖ Instagram account: https://www.instagram.com/climate_voice2k24/



35. Litter Liquidation Project / Environmental Activists

Climate Justice: From Inequality to Inclusion Spring 2024 Group 17

Track: Environmental Action

Type of activity: community clean-up

The aim of the project was to spread awareness about the quantity of garbage left in public places, such as beaches, sidewalks and parks. They intended to collect garbage in public places, trying to involve as many people as they could. They also created a dedicated Instagram page for the project where they posted about their activities.

Participating Countries

- ❖ Italy
- ❖ France

Number of people involved / reached
Unspecified.

Timeframe of the project

April 2024.

Project Output

As seen in their presentation

- ❖ Instagram account: litter1liquidationproject. This account has 3 posts promoting the project and sharing pictures of the team members cleaning up their local areas.
- ❖ Photos from two separate clean ups are posted on the Instagram account. It doesn't quantify the total amount of litter that was collected.
- ❖ Two clean up events



36. Empowering Local Leaders: Green Infrastructure Initiatives for Flood-Resilient Communities

Climate Justice: From Inequality to Inclusion Spring 2024 Group 18

Track: Political Action

Local leadership empowerment

This project team aimed to empower local leaders in flood-prone areas to build flood-resilient infrastructures by promoting green infrastructure initiatives stimulating the use of natural remedies such as tree planting, rain gardens and permeable pavements. Both participants from this project team studied at the same university in Italy but come from two different countries in the global south, Somalia and India. Concretely, they have created a presentation to empower local leaders to take necessary steps to build flood-resilient infrastructures and reached out to their local communities in their home countries.

Participating Countries

- ❖ Italy
- ❖ Somalia
- ❖ India

Number of people involved / reached

They have spoken to at least one local community leader, but it remains unclear whether the project has an impact beyond the initial conversation.

Timeframe of the project

April 2024

Project Output

As seen in their presentation



37. Climate Action Middle East / EcoForward Palestinians

Climate Justice: From Inequality to Inclusion Spring 2024 Group [18]

Track: Social & Environmental Actions

Social media campaign and Community Engagement

The project took a multi-faceted approach, including a social media campaign to spread awareness. They also collaborated with local businesses in Bethlehem, Tulkarem, and Jerusalem to develop and print informative posters and distribute them to supermarkets and stores. Additionally, the project aimed to make a tangible impact by installing recycling bins in these same cities, encouraging sustainable practices on the ground

Participating Countries

- ❖ Palestine

Number of people involved / reached

NA

Three local communities (Tulkarem, Bethlehem, and Jerusalem)

Timeframe of the project

Initiated April 2024 - End of May 2024

Project Output

As seen in their presentation

- ❖ Project presentation with pictures
- ❖ Social media group/page



38. Together Towards a Plastic Free Future / Planet Buddies

Climate Justice: From Inequality to Inclusion Spring 2024 Group 18

Track: Environmental Action

Awareness campaign and clean-up.

The aim of this project was to improve the collection of plastics and raise awareness about the devastating effect that plastics can have on nature, and the necessity of applying 3R principles. They intended to encourage households to reuse the plastic bags they already have for collecting plastic waste, and recruit volunteers for clean ups by contacting local NGOs.

Participating Countries

- ❖ Egypt
- ❖ Italy
- ❖ Lebanon

Number of people involved / reached

30+

At least 30 volunteers.

Timeframe of the project

April 2024.

Project Output

As seen in their presentation

- ❖ The only clean-up campaign that was shared in the presentation was the Lebanese campaign. This team member collaborated with the Association LHEE to clean up an area of 120 hectares in the town from plastic waste, with a total quantity of 100 kilograms at the end of the day that was sent to a factory that recycle and make use of them. There were 30 volunteers in total.



39. Food Sustainability

Climate Justice: From Inequality to Inclusion Spring 2024 Group 19

Track: Social Action

Connecting restaurants to aid organisations & social media campaign

The aim of this project was to reduce food waste and help people in need. The group intended to connect restaurants to share their left-over food to be distributed to people in need of food by aid organisations. Unfortunately, the restaurants they contacted did not want to collaborate. Alternatively, the group decided to launch an Instagram reel to educate people about food waste and climate change, which was viewed by more than 600 people at the end of the Climate Justice programme.

Participating Countries

- ❖ Egypt
- ❖ Lebanon

Number of people involved / reached

600+ people viewed the Instagram reel

Timeframe of the project

Unclear, presumably April 2024.

Project Output

As seen in their presentation

- ❖ An instagram reel



40. Promoting Recycling Culture for Environment Conservation / Greenly

Climate Justice: From Inequality to Inclusion Spring 2024 Group 19

Track: Social Action

Type of activity: raising awareness

The goals of the project were to raise awareness about the importance of recycling and pollution reduction for environmental preservation, promote recycling practices in the local community, and encourage the use of recyclable materials and proper disposal practices. In order to achieve these goals they intended to organize awareness campaigns in schools and local communities, conduct workshops to teach proper waste separation and recycling techniques, and organize clean-up campaigns for beaches and public areas.

Participating Countries

- ❖ Lebanon
- ❖ Egypt

Number of people involved / reached

Timeframe of the project

The project began in April 2024, but team members report that they intend to continue the project, namely by creating an Instagram page that will have photos, videos, and topics related to recycling. Additionally, a team member will work on delivering a comprehensive lecture on the subject and produce explanatory videos.

Project Output

As seen in their presentation

- ❖ One participant interviewed the manager of the local recycling factory about the state of recycling and recyclable materials in the Bethlehem area.
- ❖ Delivered a lecture about recycling in Bethlehem University and circulated a brochure about recycling.



- ❖ According to the team they made an Instagram Reel about their project that gained over 600 views in a week.
- ❖ A team member delivered a workshop to an 8th grade class about recycling, and gave them a brochure about the 3 Rs.



41. Planet Pulse-Understanding Climate Dynamics / EcoVanguard

Climate Justice: From Inequality to Inclusion Spring 2024 Group 20

Track: Social Action

Type of activity: social media campaign

The objectives of the project were to create a compelling video presentation on climate change and its effects in the MENA region and other regions in general, to establish an engaging Instagram page providing information on climate change, its impacts, and solutions, and to encourage individuals to take action to mitigate climate change and contribute to sustainable solutions.

Participating Countries

- ❖ Palestine
- ❖ Algeria

Number of people involved / reached

Unspecified.

Timeframe of the project

April 2024.

Project Output

As seen in their presentation

- ❖ An instagram account and a youtube video, according to the team. Images of the instagram account were shared, but a link to the youtube video was not included in the presentation.



42. Cycle of Connection | Climate Justice Warriors

Climate Justice: From Inequality to Inclusion Spring 2024 Group 20

Track: Social Action

Raise awareness en engage community in recycling activities

This project team's aim was to promote climate justice through comprehensive initiatives including recycling and food waste reduction, fostering awareness, and action for a sustainable future. The team reports creating a video to start a social media campaign, analysing waste policies in Italy and Egypt, and placing recycle bins at the University of Deraya in Egypt.

Participating Countries

- ❖ Italy
- ❖ Egypt

Number of people involved / reached

Unclear

Timeframe of the project

Unclear

Project Output

As seen in their presentation

- ❖ A video
- ❖ A social media campaign



43. Climate Action Awareness Campaign / Eco Ambassadors

Climate Justice: From Inequality to Inclusion Spring 2024 Group [21&22]

Track: Social Action

Public speech

This project aimed to leverage communication to tackle climate change. They implemented discussion sessions focused on climate action ethics and health impacts, with the goal of integrating them into the curriculum. They also co-organized a Climate Action Symposium that sparked discussions and a sense of purpose for collective climate action.

Participating Countries

- ❖ Algeria
- ❖ Germany

Number of people involved / reached

96 participants in total (20 in Germany, 76 in Algeria)

Timeframe of the project

April 2024 - Ongoing (They stated they want to sustain their action)

Activities (dates missing)

- ❖ Workshop on climate and health for nursing students, Germany, 2 hours
- ❖ Climate Action Symposium, Algeria, 2 hours

Project Output

As seen in their presentation

- ❖ A climate symposium with 96 participants



44. Ocean Oasis: Restore & Educate campaign | Coastal Guardians

Climate Justice: From Inequality to Inclusion Spring 2024 Group 21 / 22

Track: Environmental / Social Action

Coastal clean-up & awareness campaign

This project team decided to make an effort to clean two beaches in Spain and Portugal and use the images from the clean-up to make a presentation to inform students in Palestine about plastic pollution. In their presentation, participants clearly show proof of the activities performed and indicated the amounts of waste collected.

Participating Countries

- ❖ Palestine
- ❖ Spain
- ❖ Portugal

Number of people involved / reached

22

Pictures from the clean-up action show at least 7 people

For the community presentation in Palestine, the survey shows 15 participants.

Timeframe of the project

April 11 - Beach clean-up at the Platja del Bogatell beach in Spain, collected 5.2 kg of plastic, 1.5 kg of glass, 2 kg of other waste.

April 13 - Beach clean-up at the Foz do Sizandro beach in Portugal, collected 8.9 kg of plastic, 1,6 kg of glass, 1.2 kg of other waste.

April 27 - Video presentation to inform students on the dangers of plastic pollution and showcase the beach clean-up initiatives done in Spain & Portugal to students in Palestine.

Project Output

As seen in their presentation

- ❖ 2 beach clean up events which collected more then 20kg of waste
- ❖ A video on plastic pollution



45. Re-Green Project / Re-Nature

Climate Justice: From Inequality to Inclusion Spring 2024 Group [21&22]

Track: Environmental

Community Engagement (Recycling and planting)

This project aimed to balance routine plastic use and outdoor activity by focusing on recycling and planting. They collected and documented 239 plastic bottles (totaling 337 liters) and 11 large bags of other recyclables, focusing on common household items. To give back to the environment, they planted 48 Tulsi seeds in 16 peat pots in areas where native plants were removed or endangered, specifically targeting non-urban areas and increasing plant life in urban areas. The Tulsi plants themselves help improve air quality by pulling carbon dioxide, sulfur dioxide, and carbon monoxide from the air.

Participating Countries

- ❖ Lebanon
- ❖ Netherland

Number of people involved / reached

NA

Timeframe of the project

April - May 2024

Project Output

As seen in their presentation

- ❖ A large clean up
- ❖ Planting of native plants



46. Green Vision / Political Path Group 21/22

Climate Justice: From Inequality to Inclusion Spring 2024 Group [21&22]

Track: Social Action

Social media campaign

This project aims to raise awareness about climate change through a social media campaign on Instagram and Facebook. They created infographics and text posts explaining the causes, impacts, and consequences of climate change. The campaign highlights real-world examples of how climate change affects people's hometowns and countries. They want to shift the conversation towards individual responsibility while acknowledging different situations and potential limitations faced by people.

Participating Countries

❖ -

Number of people involved / reached

32 Followers, 27 posts

Timeframe of the project

April 2024 - Ongoing

Project Output

As seen in their presentation

❖ Instagram page <https://www.instagram.com/greenvision24/>



Climate Action Projects Fall 2024

Climate Justice | ClivEx

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1. Our climate is our responsibility

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Community Engagement

This project aims to educate the public about climate justice in the Global North and the Global South. They collectively put together a survey and a poster campaign, with one participant additionally leading a presentation in their university. Their project reflects on the information they gathered from their different communities, what climate change and climate justice look like in their countries, and what they did to try to raise awareness about climate justice.

Participating Countries

- ❖ France
- ❖ Morocco
- ❖ Ireland

Number of people involved / reached

NA

Direct target group: University students

Indirect target group: Families, community members

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- ❖ An 18-question survey
- ❖ An informational poster with tips on steps students can take
- ❖ A presentation to a university class



2. Climate change on the move

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Social Media Campaign

This project aims to use TikTok to educate people about the damaging effects of climate change and how there is still time for people to make a difference.

Participating Countries

- ❖ Hungary
- ❖ Ireland

Number of people involved / reached

The video currently has 126 viewers

Timeframe of the project

October 2024 - ongoing

Project Output

As seen in their presentation:

- ❖ Their TikTok:
 - https://www.tiktok.com/@climatechangeisnow101/video/7441209267442568481?_t=8rvylBtdoiP&_r=1
- ❖ Their presentation



3. Climate change awareness video

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Social Media Campaign

This project produced a video that aimed to raise awareness about climate change, climate injustice, and mitigation strategies, including what individuals can do to participate in mitigation efforts.

Participating Countries

❖ France

Number of people involved / reached

The video has 66 views so far.

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation:

Their video on youtube: <https://www.youtube.com/watch?v=39KCNS83jhM&t=35s>

Their presentation



4. How To Educate Our Peers and Family on how to reduce our impact on climate change.

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action

Education and Awareness Project

This project involved team members quizzing their family members and friends about how much they know about climate change and what their values are. They then developed ways of educating their friends and family by using their values to get them involved in making changes for the climate.

Participating Countries

- ❖ France
- ❖ Ireland
- ❖ The Netherlands

Number of people involved / reached

4 (at least)

Direct target group: The 4 participants, and an unclear number of family members.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- Interviews with family members



5. 0 Waste Food Education

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action

Education and Awareness Project

This project involved identifying the primary sources of food waste within their educational institutions (universities and a middle school) and developing strategies to minimize this waste. They then communicated these strategies directly to individuals within their social circles and more widely using online platforms and social media.

Participating Countries

- ❖ Spain
- ❖ Ireland
- ❖ Morocco
- ❖ Indonesia

Number of people involved / reached

Unclear number of people directly involved in their universities and school, 150 followers of their social media account.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:
Social media account, not linked



6. Animation video for schools

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Education and Awareness Project

This project aimed to raise awareness and encourage action amongst school children about climate change through a video that they made and submitted to a school.

Participating Countries

- ❖ Netherlands
- ❖ Ireland
- ❖ Italy
- ❖ Palestine

Number of people involved / reached

Unclear based on the presentation

Timeframe of the project

October 2024 - December 2024

Project Output

Their presentation

Unfortunately a link to their video is not provided



7. Bin it!

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental action

Clean up campaign

This team aimed to gather volunteers to clean up public spaces in different communities. They intended to collect at least 500 kg of waste, reduce litter by 60% in targeted areas, and inspire ongoing community clean ups. They also aimed to document their progress on social media, and hoped to get 200 shares and 2000 views.

Participating Countries

- ❖ Palestine
- ❖ Ireland
- ❖ Spain

Number of people involved / reached

- Directly involved 7 and 4 volunteers in two documented clean ups
- Their instagram account has 92 followers and their content was shared 66 times
- A reel they made for their project was viewed by 887 accounts, and 184 accounts interacted with it

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Two clean ups in Palestine documented in pictures and videos. The final kg was not included in their presentation, but their videos show at least 9 full bags, and no visible trash in target areas after the cleanups.
- Instagram page: <https://www.instagram.com/binitproject/> with 6 posts



8. Generational bridge for a cleaner tomorrow

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

This team aimed to gather information about what different generations know and think about climate change and climate action. Once they collected this data, they aimed to publicize their findings on social media to get more people involved, and plan dialogues to bring older generations together with younger generations in dialogue. Through this dialogue they hoped that the different generations would understand and communicate with each other, and be more motivated to participate in climate action.

Participating Countries

- ❖ The Netherlands
- ❖ France
- ❖ Japan

Number of people involved / reached

- Two team members directly polled people in their network, gaining data from 91 people
- Two team members researched and found data from national surveys conducted in their respective nations
- The dialogue was between 9 participants, between 23 and 56 years old

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

Conclusions and key takeaways on generational differences from each data set by each team member.

1 poster showcasing the data collected by that participant, aiming to educate the public on their findings and the importance of taking action on climate change. Included in the presentation

1 youtube video: <https://www.youtube.com/shorts/Dyu-X9QjmGc> raising awareness about climate change in Japan and calling for generations to work together

1 infographic showcasing the data collected by that participant on whether there is a 'generation gap' in climate action. Included in the presentation

1 75-minute dialogue between 9 participants of different ages



9. Behind the green curtain: Who is truly sustainable?

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Political Action

Policy Change Project

This team decided to try to influence politicians by sending them information on forest decline and its effects on society. They interviewed an expert from the National Institute of Agriculture, Food and Environment to get the information they needed for their project.

Participating Countries

- ❖ The Netherlands
- ❖ France

Number of people involved / reached

Unclear based on the presentation

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their [pr](#)esentation

- Expert interviews
- Policy proposal



10. Guardians of the future

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

This team created Zero Carbon Footprint games, with the intention of getting school children to play them. As part of the games they would teach them about inequality related to climate change, the global problem posed by climate change, and solutions. Their goal was for students to take steps to reduce their carbon emissions.

Participating Countries

- ❖ France
- ❖ Palestine

Number of people involved / reached

- One of the team members played the game with children in a local orphanage. It is not specified how many children played the game.
- They tried to gain access to another school but were denied due to local regulations. They sent the game to a teacher in that school so they could play it with their class.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- A video of the game, a screenshot of which is in the presentation
- The rules of one of the games



11. Sustainable Steps

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Awareness Raising through Social media

This team of four students aimed to raise awareness of climate change and inspire sustainable practices. They leveraged social media, specifically Instagram, as their platform, creating engaging content focused on various sustainability topics such as reducing waste, promoting renewable energy, and adopting sustainable transportation and fashion choices. To ensure accuracy and credibility, they incorporated information and insights gathered through audience engagement on their Instagram page (@sustainable_.choices)

Participating Countries

- ❖ Ireland
- ❖ Palestine
- ❖ Algeria

Number of people involved / reached

103 followers

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation

- Instagram page: https://www.instagram.com/sustainable_.choices/ with 9 posts



12. Climate Change Awareness for Teenagers via Social Media

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

This team created a TikTok account to post in. Their goal was to use social media to raise awareness about climate change, its causes, and what people can do to reduce their carbon footprint.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

- By the end of the semester their account had garnered:
 - 16,000 post views
 - 439 profile views
 - 154 likes
 - 44 comments
 - 9 shares

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation

- 35 posts in three languages.
- Their TikTok account: talks3seasons



13. Sustainable Steps

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Awareness Raising through Social media & a Clean-up

This initiative combats climate change through a multifaceted approach. They launched a clean-up campaign to address pollution and raise awareness, complementing this with an Instagram page (@local_clean_up) to share tips and inspire participation. The Instagram account, which has amassed 100 followers, highlights the campaign's activities and offers practical advice on waste reduction. The presentation showcases the campaign's work through photos and community feedback, emphasizing the importance of waste management and responsible environmental practices.

Participating Countries

- ❖ Ireland
- ❖ France

Number of people involved / reached

100 followers

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation

- Instagram page: https://www.instagram.com/local_clean_up/ with 3 posts



14. FuturCliMate

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Community Engagement

This project aimed to do three cleanup events, cleaning 100kg of trash, and engaging 15 volunteers. In the end they managed to organize two events and collect 60 kg of trash.

Participating Countries

❖ Ireland

Number of people involved / reached

15 people

Direct target group: University students and volunteers

Indirect target group: Flyers and facebook posts were put up, but it is unclear how many people this reached

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Two volunteer cleanup events in Ireland
- 60 kg of trash cleared



15. Assessing campus greenery

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Research Project

This project researched the amount of trees on campuses, and if they produced enough oxygen, and took up CO₂ for the activities on campus. They counted the amount of trees on campus, and calculated the amount of oxygen produced, and CO₂ took up. They calculated the amount of CO₂ produced by students. They then also held petitions that asked for new trees to be planted, totalling in 98 signatures.

Participating Countries

- ❖ Ireland
- ❖ Palestine
- ❖ Spain

Number of people involved / reached

102 people

Direct target group: 4 University students

Indirect target group: 98 university students who signed petitions

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- 3 petitions held at universities



16. Climate Change through a Camera

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

Social Media Campaign

A social media campaign where other people can share pictures of their solutions to climate change. The goal was to raise awareness specifically through photography. They made 57 posts on an instagram account that gained 137 followers, and gathered 560 likes.

Participating Countries

- ❖ Ireland
- ❖ Italy

Number of people involved / reached

141 people

Direct target group: 4 University students

Indirect target group: 137 followers

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- An active social media account



17. For Eco Rhythm

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Social Media Campaign

This project aimed to raise awareness on climate change through instagram and tiktok. They divided the campaign up into weeks, and each week posted on the effects of climate change on a different country. They supplemented these posts with polls to see if their followers were aware of these issues.

Participating Countries

- ❖ Indonesia
- ❖ Ireland
- ❖ Palestine
- ❖ Morocco
- ❖ France

Number of people involved / reached

161 people

Direct target group: 6 University students doing the project

Indirect target group: 155 followers on social media

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- An active social media campaign



18. A clean space means a better place

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action

This team planned synchronised clean-up actions at several geographical areas and led social media campaigns to publicize them.

Participating Countries

- ❖ Italy
- ❖ Lebanon
- ❖ France
- ❖ Palestine

Number of people involved / reached

37

- The Bordeaux cleanup had 8 volunteers
- The Padova cleanup had 4 volunteers
- The Bethlehem cleanup had 25 volunteers and created partnerships between university students at the University of Bethlehem, the municipality of Bethlehem, and a community group called Global Shapers.

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation.

- The Bordeaux cleanup collected what appears to be around 27 bags of trash.
- The Padova cleanup collected 15 kilos of trash.
- The Bethlehem cleanup did not report the amount of trash collected, but they also provided evidence that they painted the sidewalks and planted 100 trees in the city.
- The Lebanese student was not able to do a cleanup due to living in a war zone. They instead did research and put together a presentation on the effect of war on the Lebanese natural environment.



19. Promoting car-pooling amongst commuting students to reduce carbon emissions

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action

This team organized carpools with their friends and other university students in the University of Limerick. They then tracked the impact of these carpools on the climate, and created a social media campaign to promote their project.

Participating Countries

- ❖ Ireland

Number of people involved / reached

- The first carpool group had 5 participants. It is not listed how many people were in the other carpool groups.
- The instagram account by the end of the program had 134 followers

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation.

- Three posts on instagram. Instagram account: greenul_climate_action
- Their project involved gathering information about the impact of carpooling. Their results are:
Money saved per week: €28.04 per person.
Reduction of emissions: 39.16 kg of CO₂ per week
- Group 1 calculated that they drive 350 km per week to and from their university, which has now been reduced by 4/5s. They calculated that their average emissions are 46.9 kilos per week, which has now also been reduced by 4/5s.



20. Fight 4 Cups!

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Community Engagement

"Fight 4 Cups" initiative is a student-led project focused on raising awareness about the environmental impact of single-use coffee cups in universities. Their strategy involved informing students about the significant environmental costs, including massive production, resource consumption, waste generation, and carbon emissions associated with disposable cups. A survey of 60 students revealed a lack of awareness regarding the impact of these cups and a surprising willingness to switch to reusable options. Based on the survey results, the team designed data-driven banners to promote reusable cups, aiming to place them in high-traffic areas on campus.

Participating Countries

- ❖ Spain
- ❖ France

Number of people involved / reached

60

Direct: 60 people participated in the survey

Indirect: University students through the banners

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Project survey
- Banners/posters distributed around the university



21. All we have to do is to wake up and change

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

The goals of this team were to create a TikTok account, gather people together for clean up walks, gather interviews with students on their campuses about climate change, and then make videos of these and post them to the TikTok account.

Participating Countries

- ❖ Morocco
- ❖ Palestine
- ❖ Turkey
- ❖ France

Number of people involved / reached

30-100

- The first clean up in a wetlands in France had 8 volunteers and collected almost 60 kilograms of waste
- The second clean up on a beach in France had 15 volunteers and collected about 30 kilograms of waste
- Nine interviews were conducted in Bethlehem University.
- The TikTok account by the end of the program had: 5659 post views, 108 profile views, 280 likes, 57 comments, and 36 shares

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation.

- ❖ Videos on TikTok account included: videos of each of the clean ups, two interview videos, and six other videos made by them with climate change information, climate news, and steps people can take.
- ❖ Posted physical posters around campuses with QR code to the TikTok account.
- ❖ Their TikTok account: clim4tes
- ❖ 2 clean up events
- ❖ 90 kg of collected waste
- ❖ 9 interviews



22. Tela del Eco

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Social Media Campaign

This project aimed to set up a social media campaign around sustainable fashion. Interestingly they have presented a full business plan of actually bringing a brand to market (they unfortunately did not manage to do this before the end of the class).

Participating Countries

❖ Palestine

Number of people involved / reached

115 people

Direct target group: 2 University students doing the project

Indirect target group: 113 followers on social media

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- An active social media campaign: <https://www.instagram.com/teladeleco/>



23. Know Your Bin: Recycling Made Easy

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Local awareness campaign

The project aimed to increase the awareness of proper recycling methods, which differ per community. They made an educational youtube video, and flyers that were customized per location. They received 423 views on the video, and hung the flyers in university halls and laundry rooms.

Participating Countries

- ❖ Finland
- ❖ Italy

Number of people involved / reached

400 people

Direct target group: 2 University students doing the project

Indirect target group: 423 views on the youtube video. Difficult to estimate the amount of people who would have seen their flyers.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- An educational video: <https://www.youtube.com/watch?v=6aLRK9tifBs>



24. Feeding the Future

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Awareness campaign

This project aimed to gather information on food waste by putting out a survey in the form of a google form, and then publish the results. They gathered a good deal of information on university students' food waste, but it is unclear how many responses they got. They published this information on an instagram page where they had 38 followers.

Participating Countries

- ❖ Italy
- ❖ Ireland
- ❖ Palestine

Number of people involved / reached

43 people

Direct target group: 5 University students doing the project

Indirect target group: 38 instagram followers

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- An instagram account : <https://www.instagram.com/feedingthefuturee/>



25. Voices for Change

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Social Media Campaign

This project aimed to create an instagram account in order to spread climate change awareness , and to interview people about their climate change knowledge. In the end they settled on doing street interviews, and performed two street interviews.

Participating Countries

- ❖ Ireland
- ❖ Germany
- ❖ Palestine

Number of people involved / reached

6 people

Direct target group: 4 Students taking part, and the 2 people who were interviewed.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- 2 interviews



26. Walk for Climate

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action Track

Clean up Campaign

This project aimed to organise several clean up walks. The project consisted of only two students, but managed to organise four walks, even though they were a little disappointed about the turn out. They promoted the walks via the university, and through instagram. They collected 10.25 kg of trash and calculated that this should prevent 7.4 kg of CO2 release.

Participating Countries

- ❖ Ireland
- ❖ Germany

Number of people involved / reached

8 people

Direct target group: 2 Students taking part, and 6 volunteers.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- 10.25 kg of trash collected and 7.4 kg of CO2 release prevented



27. Voices for change (2)

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Educational Campaign

The project proposal and the presentation unfortunately do not make clear what the project was, it appears to have been lectures at schools and surveys.

Participating Countries

- ❖ Ireland
- ❖ Morocco
- ❖ Palestine

Number of people involved / reached

4 people

Direct target group: 4 Students taking part.

Timeframe of the project

October 2024 - December 2024

Project Output

A presentation



28. Swap Day!

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action Track

Swap event

This project aimed to organise swap events where people could swap items in order to reduce their carbon footprint through consumption. The project organised two successful swap events.

Participating Countries

- ❖ Ireland
- ❖ Italy

Number of people involved / reached

3 people

Direct target group: 3 Students taking part, and an unclear number of people attending the events.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation::

- 2 Swap events



29. Green Step Forward

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action Track

Clean Walk

This project aimed to organise clean walks in order to clean up macro plastics, and to produce a survey about clean walks. They organised a clean walk with several dozen students, and collected around 20 bags of plastic waste. They also produced and spread a survey that got 67 responses .

Participating Countries

- ❖ France
- ❖ Alegeria

Number of people involved / reached

28 people

Direct target group: 34Students taking part, and 24 volunteers

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- A clean walk event
- The clearing of 20 bags of rubbish
- Survey results



30. Drawing Attention to Climate Justice

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Social media campaign

This project aimed to raise climate change awareness through social media on tiktok. They made several videos, talking about diverse subjects, such as Green Colonialism, Greenwashing, Environment Friendly Behaviours, Climate Injustice In Relation to Women's and Immigrant Rights, and Realistic Ways to Combat Climate Change.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

The videos were viewed a collective amount of 9,497 times.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- A tiktok account: <https://www.tiktok.com/@justice4climate> with 14 videos



31. Climate Change Awareness for Students

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

A survey and analysis

This project aimed to understand the knowledge of university students in regards to climate change. To do this they distributed surveys among the universities where they study, and got 38 responses on an 18 item questionnaire. The analysis includes the demographic distribution, and the responses to a set of knowledge questions.

Participating Countries

- ❖ Belgium
- ❖ Ghana
- ❖ Italy

Number of people involved / reached

41 people

Direct target group: 3 Students taking part

Indirect target group: 38 people reached through the questionnaire

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- A survey
- Survey analysis



32. Awareness Campaign on Climate Justice in Martil

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Awareness Campaign

This project was an awareness campaign about how climate change affects Martil, what this has to do with climate justice, local campaigns, and suggestions for advocacy.

Participating Countries

❖ Morocco

Number of people involved / reached

Unclear. It's not included in the presentation how this information was shared.

Timeframe of the project

October 2024 - December 2024

Project Output

A presentation



33. Climate Justice & Sustainability Awareness on Instagram

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

A social media campaign

This project aimed to create an instagram account to raise awareness about climate justice. They managed to gain 124 followers, posted 38 times, and got between 20 to 50 likes per post, as well as a good amount of engagement through the comments. 60% of their engagement came from Kazakhstan, 15% from Italy, 10% from Ireland, 10% from Germany, and 5% from other countries.

Participating Countries

- ❖ Lebanon
- ❖ Ireland
- ❖ Italy

Number of people involved / reached

129 people

Direct target group: 5 Students taking part

Indirect target group: 124 followers of the instagram page

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- An instagram account: <https://www.instagram.com/climatejustice0/>



34. Vegetable garden

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action Track

A Vegetable Garden

In this project the participants aimed to start their own shared sustainable vegetable gardens, with community engagement. They held seminars at their universities, and inspected existing projects. They plan to continue the project, but have yet to start the gardens.

Participating Countries

- ❖ Hungary
- ❖ France
- ❖ Morocco

Number of people involved / reached

12 people

4 Students taking part, and 8 people in the seminar groups

Timeframe of the project

October 2024 - December 2024

Project Output

A presentation



35. EcoInsights

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action Track

Social media campaign

This project aimed to raise awareness of climate change and the associated problems through instagram. They wanted to share original insights as well and thus conducted their own surveys of which they shared the results. Unfortunately the account has been removed after the end of the programme. The account had 116 followers, and 40 people filled out the survey.

Participating Countries

- ❖ Finland
- ❖ Italy
- ❖ Ireland
- ❖ Palestine

Number of people involved / reached

160 people

Direct target group: 4 Students taking part

Indirect target group: 116 instagram followers, 40 survey respondents.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- An instagram account
- A survey
- Survey analysis



36. Cleanwalk and waste awareness

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action Track

Clean Walk

This project aimed to clean as much trash as they could, with as many people as they could. They set up a plan to clean up protected wetlands in France, and also survey the volunteers they would work with. They had 9 people who participated in the clean up, and filled out the survey. They collected a total of 29 bags of trash, each holding 30 liters.

Participating Countries

- ❖ France

Number of people involved / reached

11 people

Direct target group: 2 Students taking part, and 9 volunteers

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- A clean up event (29bags of 30L trash collected)
- A survey



37. Climate Action Project on Green Buildings

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action Track

Green Design Research

This project was a traditional university level research project. The team spent time looking into the effects of green building design and how it can be utilized to improve climate change and urban spaces. The impact of the project is however just on the participants.

Participating Countries

❖ Palestine

Number of people involved / reached

3 people

Direct target group: 3 Students taking part

Timeframe of the project

October 2024 - December 2024

Project Output

A presentation



38. Pollution and Climate Change Impact on Food Systems

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Awareness raising - Social media campaign

"Foodprint Matters" is a climate action campaign designed to raise awareness about the environmental impact of large corporations, particularly within the food industry. The campaign highlights two key problems: excessive food waste contributing to greenhouse gas emissions and resource depletion, and excessive packaging polluting oceans and landfills. The campaign proposes solutions focusing on supporting local businesses to reduce transportation emissions, minimizing meat and dairy consumption to lower greenhouse gas emissions, and adopting sustainable practices like using reusable water bottles and buying seasonal produce from local markets.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

- Currently 5 followers - not mentioned in the presentation how many by the time of implementation

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

Instagram page: <https://www.instagram.com/foodprintmatters/> with 5 posts



39. Evaluating the level of community-based waste recycling and composting programs to identify weaknesses that were experienced and implementing social media-based-climatic advocacy display as a remedy

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Awareness raising - Social media campaign

This project evaluated community-based waste recycling and composting programs in Malawi and Uganda. The research identified significant inadequacies, particularly low participation rates and poor communication. The study utilized questionnaires, surveys, and focus groups to analyze these issues. A key solution proposed involved a social media advocacy campaign to increase awareness and engagement, aiming for improved waste management practices, higher recycling/composting rates, and reduced landfill waste.

Participating Countries

- ❖ Malawi
- ❖ Uganda

Number of people involved / reached

146 followers

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Flyer
- Social media campaigns

Note: Unfortunately the name of the channels weren't submitted, yet participants also posted the poster on their personal social media accounts.



40. Tree Trail Horizon

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental action

Seeds planting

The "Tree Trail Horizon" project involved a four-person team from Palestine and Ireland planting 8000 seeds in various locations. The project aimed to promote environmental awareness and action through local seed-planting, highlighting the collective impact of small actions on a global scale. Team members documented their efforts with photographs. Challenges encountered included safety concerns, logistical issues, and financial constraints, particularly in Palestine. The project underscored the power of small actions, cross-border collaboration, and community involvement in fostering environmental change.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

4 planters with a high potential for a large number of indirect beneficiaries benefiting from the wild plants planted.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- 8000 seeds planted in various locations in Palestine and Ireland



41. Political actions against Total : An open Letter

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Political action

Open letter to President Macron

The project involves drafting and submitting a letter to the French government demanding action against TotalEnergies. The letter argues that TotalEnergies is insufficiently addressing climate change and is not doing enough for a greener energy production. The project uses TotalEnergies' history of inaction, supported by evidence of internal warnings and ongoing investments in oil and gas, to bolster its claims. It also incorporates data on legal actions (lawsuits) taken against TotalEnergies under French law regarding the duty of care and insufficient climate objectives. The project's position is strengthened by social media polls showing significant public support for government intervention. The overall aim is to hold TotalEnergies accountable for its environmental impact and to inspire a faster transition towards a greener future.

Participating Countries

❖ France

Number of people involved / reached

Exact number is unknown

The participants engaged their friends and the public in online polls

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Open letter to the President of France
- A social media campaign
- Social media polls



42. ReGeneration (the union of recycle and generation)

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Social Media Campaign

The Recyclers focused on raising awareness about recycling and its role in combating climate change. They created an Instagram account (@re_generation2024) to share engaging content, including posts, stories, and polls, targeting younger audiences.

Participating Countries

- ❖ Italy
- ❖ Spain
- ❖ Morocco

Number of people involved / reached

- 53 new followers, and 361 interactions.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- Instagram page: https://www.instagram.com/re_generation2024/ with 6 posts



43. Plastic-Free Solutions: A Path to Sustainable Business Practices

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Advocacy

This "Plastic-Free Solutions," aimed to reduce plastic overuse by encouraging businesses to adopt eco-friendly alternatives. The team developed personalized advice for businesses, highlighting plastic's negative impacts and offering practical solutions. Their approach involved direct outreach, collaborative document creation, and regular meetings.

Participating Countries

- ❖ Palestine
- ❖ Germany
- ❖ Netherlands
- ❖ Spain

Number of people involved / reached

At least four businesses, which they received replies from.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Letters and advice notes
- Surveys and data analysis
- Direct communication with businesses with documented responses



44. Reduce & Renew

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

This team created an instagram account through which they aimed to educate the public and inspire sustainable actions. They also collected survey data related to the impact of their account.

Participating Countries

- ❖ Italy
- ❖ Indonesia
- ❖ The Netherlands
- ❖ Sweden

Number of people involved / reached
134

The instagram account had 109 followers.
25 people took their survey.

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation.

- Their instagram account: reduce_renew. The instagram account has 4 posts and 109 followers. They also posted 4 stories that had quizzes.
- Impact data gathered from the survey



45. Beyond the Carbon

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

The "Beyond the Carbon" project aimed to raise awareness about climate change and its consequences, focusing on climate injustice's intersection with social inequality, particularly concerning fast fashion and food shortages. The project utilized a two-pronged approach; a Social Media Campaign and Educational Sessions at universities and a school.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

According to the presentation more than 100 people

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- Instagram campaign
- Webinar: This generated pre- and post-session survey data showing increased knowledge and awareness.
- School and university sessions
 - Planting an olive tree



46. Climate Migrants

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Political action

Awareness raising

The ClimiPro project addressed the lack of legal protection for climate migrants. The team raised awareness through a multi-platform campaign (Instagram, Telegram, WhatsApp), created a petition on Change.org, and engaged with stakeholders. They successfully gathered over 100 signatures in a short timeframe and received endorsement from an Al Jazeera journalist and academic. The petition gained over 4,000 views.

Participating Countries

- ❖ Iran
- ❖ Ireland
- ❖ India
- ❖ Italy

Number of people involved / reached

100 signature for the petition
4000 views for the petition

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation:

- A signed petition
- An instagram account
- A multiplatform social media campaign



47. Living Beach

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental action

Environmental Awareness Raising

The Clean Walk Project addressed the issue of waste pollution in coastal and green spaces. The team organized clean-up events in France and Spain, utilizing social media, posters, and word-of-mouth promotion to engage participants. Significant quantities of waste were collected and documented.

Participating Countries

- ❖ France
- ❖ Spain

Number of people involved / reached

19

France: 15 participants + passersby

Spain: 4 participants + passersby

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Waste collection:
- France: 30 kg across various materials (plastic, glass, cardboard, wood, etc.)
- Spain: 6 kg of waste (plastic bottles, cardboard, cans, etc.)



48. ClimaTEA

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

This team created a podcast that is available on Spotify, Apple Music and Amazon Music. For this podcast they did research, wrote scripts, and learned technical skills. They also created an instagram account to promote the podcast, as well as promoting it through word of mouth, X, and Whatsapp.

Participating Countries

- ❖ France
- ❖ Japan
- ❖ Germany

Number of people involved / reached

100

- The podcast had 84 listens by the end of the program.
- Their instagram account has 21 followers.

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation.

- Their instagram account: climatea_official. The instagram account has 9 posts and 2 stories.
- Their podcast has 1 episode so far. They say they intend to post more episodes in the next 2-3 months. Here is their Spotify account:
- https://open.spotify.com/show/0WRVTS5HphOqpAxHZ8qYtk?si=KtRtLEt9TuyMmPJma756PA&fbclid=PAZXh0bgNhZW0CMTEAAaQOv-IIBUBKDjQTLqZxg18co5xQRkMYRi73EBbQOpb6lvv-aTL_PJSLkQ_aem_9WLnR1JPSLa74UbnlUr2w&nd=1&dlsi=75f70a64ee034314



49. Project Clean Up

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action

This team located areas in their communities in which a great deal of waste was accumulating, and organised cleanups. They also installed recycling bins afterwards to reduce waste in these locations in the future.

Participating Countries

- ❖ Ireland
- ❖ Italy

Number of people involved / reached

14

The cleanup in Ireland had 3 volunteers

The cleanup in roads and parks in Italy had 4 volunteers

The cleanup in the University of Padova in Italy had 7 volunteers

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation.

- The Irish cleanup collected 3.185 kg of trash.
- The Italian countryside cleanup collected 3.043 kg of trash.
- The Italian university cleanup collected 1.505 kg of trash.
- New bins were placed on the university campus.



50. From Awareness to Action: A Global Conversation on Climate Change

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Awareness Raising

The project comprised a webinar focusing on climate justice in Palestine, a lecture on climate optimism engaging Kazakhstani youth, an aperitif debate in Italy exploring climate injustice, and a high school session in Palestine introducing climate change concepts.

Participating Countries

- ❖ Palestine
- ❖ Italy
- ❖ Kazakhstan

Number of people involved / reached

At least 144 participants in the webinar (plus additional engagement from social media and in-person activities).

At least 26 participants in the Climate Optimism activity.

A substantial but unquantified number of participants in the Aperitif Debate and High School session.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Webinar recordings and reports.
- Presentation materials and educational resources.
- Survey data illustrating knowledge and attitude shifts.



51. Eco Mission: Cleaner, Greener, Smarter

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Environmental Action

A Clean up

This project aimed to organise a local clean up to help improve their urban space and foster a sense of community. They organised the clean up, and supported the organisation of it through an instagram account. They held one clean up event where they collected two 60L waste bags of rubbish.

Participating Countries

- ❖ Italy
- ❖ Hungary
- ❖ Ireland
- ❖ Netherlands

Number of people involved / reached

5

Direct target groups: the 5 participants and an unclear number of volunteers

Indirect target groups: An unclear number of people engaging with the social media of the project

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation

- a social media account
- 120L of rubbish cleaned
- A clean up event



52. Terra Verde

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Awareness Raising

The Terra Verde project investigated community awareness and engagement with climate justice issues. Utilizing a multilingual online survey (in English, Italian, and Portuguese), the project explored understanding of climate change, eco-anxiety, and factors increasing vulnerability. The survey also assessed involvement in climate action initiatives and identified elements motivating participation. QR codes were used to disseminate the survey widely.

Participating Countries

- ❖ UK
- ❖ Italy
- ❖ Portugal

Number of people involved / reached

40 people

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Multilingual online survey.
- Quantitative and qualitative data on climate justice awareness and engagement.
- Educational materials (flyers, posters, etc.) to disseminate information.



53. EcoPatterns

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social Action

This team created a social media campaign on Instagram. The goal was to inform people of various countries about how to reduce consumption. They aimed to create a sense of shared responsibility understanding different consumption habits and their impacts.

Participating Countries

- ❖ France
- ❖ Italy
- ❖ Ireland
- ❖ Spain

Number of people involved / reached

50

The Instagram account has 50 followers. The total views on their posts is 338. The total accounts reached by their posts was 100.

Timeframe of the project

November 2024 - December 2024

Project Output

As seen in their presentation.

- The Instagram account has 5 posts. These posts include information about recycling in their respective countries, fast fashion and its impact on their countries, Black Friday and its impact on the environment, and the impact of cigarette butts.
- Instagram account: [ecopatterns2024](#)



54. To Bees or Not to Bees

Climate Justice: From Inequality to Inclusion Fall 2024

Track: Social action

Awareness Raising

This project aimed to raise awareness about the importance of bees and encourage bee-friendly actions. The team's approach combined educational presentations, surveys, and community engagement activities.

Participating Countries

- ❖ Palestine
- ❖ Algeria
- ❖ Uzbekistan

Number of people involved / reached

Unclear from presentation.

Timeframe of the project

October 2024 - December 2024

Project Output

As seen in their presentation

- Educational presentations and materials.
- Survey data measuring knowledge and behavioral changes.
- Bee-friendly flower planting in a garden.
- Community awareness campaign.



Climate Action Projects Spring 2025

Climate Justice | CLiVEX

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1. Women and Climate

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project aims to educate the public about climate justice in the Global North and the Global South through a podcast platform. The "Women for Climate" podcast provides a space for diverse women from the Global South to share their experiences on climate change, climate justice, and women's leadership in climate action.

Participating Countries

- ❖ Palestine
- ❖ Morocco
- ❖ Brazil

Number of people involved / reached

70

Direct target group: Women in the Global South

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ A youtube channel with one episode of a podcast uploaded
 - <https://www.youtube.com/@Womenforclimate>



2. Linking War and Climate Change

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Political Action Track

Community Engagement

The students set up an awareness campaign on the link between climate change and conflict in Palestine and sent a letter to EU parliamentarians, and attended a meeting with an MEP.

Participating Countries

- ❖ Palestine
- ❖ Morocco
- ❖ Spain

Number of people involved / reached

3

Direct target group: MEPs

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ They sent several emails to MEPs
- ❖ Went to a meeting with an MEP



3. Climate Mythbusters

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Political Action Track

Community Engagement

This project explored how misinformation fuels inaction on climate change. They created an instagram account where they posted common myths and misconceptions and rebuttals. They conducted 10 interviews with people to measure their level of climate change awareness.

Participating Countries

- ❖ France
- ❖ Morocco
- ❖ The Netherlands

Number of people involved / reached

55

Direct target group: 10 interviews and 45 instagram followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ An instagram account with 9 posts and 45 followers
 - https://www.instagram.com/climate_mythbusters/



4. Climate Justice Project

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to connect children with nature. The group conducted five sessions with primary schools. The sessions focused on planting and growing seeds, nature walks, recycling, and picking and cooking vegetables. They also did sessions where they assessed pre- and post-session knowledge of climate change.

Participating Countries

- ❖ France
- ❖ Morocco

Number of people involved / reached

25-50

Direct target group: primary school children

Indirect target group: their teachers and guardians

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ 5 Sessions that included planting crops, nature walks, and picking vegetables
- ❖ Climate change survey results



5. Green Policy Advocacy for Sustainable Waste Management & Renewable Energy

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed at raising awareness in the students local community through flyering and organising an information campaign. The students also conducted a survey to measure knowledge and preferences on climate change action among students.

Participating Countries

- ❖ Palestine
- ❖ Libya

Number of people involved / reached

25

Direct target group: Students taking part in the information session

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ A video detailing their information session



6. Green Voices

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to measure the level of climate change knowledge among people, and address climate myths. The participants researched climate misinformation and the appropriate responses, administered a survey to 58 respondents, and set up an instagram account with 132 followers.

Participating Countries

- ❖ Palestine
- ❖ Algeria

Number of people involved / reached

190

Direct target group: People responding to the survey, people following the instagram page

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ An instagram page with 132 followers and 20+ posts
 - <https://www.instagram.com/climatejusticespring.2025/>



7. Empowering Communities for Climate Awareness and Action

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to promote climate action through awareness sessions. The focus of the session was on what chemical engineers can do in order to take action on climate change and climate justice. The project also made social media posts about these sessions in order to increase their reach.

Participating Countries

- ❖ Palestine
- ❖ Spain
- ❖ Italy

Number of people involved / reached

10-30

Direct target group: People attending the awareness sessions

Indirect target group: People viewing the post about the awareness session

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ An awareness session
- ❖ Social media posts



8. Food Waste Warriors

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed at making an awareness campaign around food waste. They did this by administering a survey and starting an instagram campaign. The page had 45 followers.

Participating Countries

- ❖ Palestine
- ❖ Spain

Number of people involved / reached

45-60

Direct target group: People who filled out the survey. People following the instagram page.

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ An instagram page with the handle @thefoodwaste_project



9. Concerning Climate

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed at increasing climate change awareness by conducting interviews with people, creating a website, and creating an instagram page. They conducted 2 interviews, created a website, and an instagram page with 23 followers.

Participating Countries

- ❖ Palestine
- ❖ France

Number of people involved / reached

25

Direct target group: Two people interviewed, and 23 instagram followers

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ An instagram page
 - https://www.instagram.com/concerning_climate?igsh=MWZvang3c3ZkeXF0bA==
- ❖ A website: <https://amr-saymeh.github.io/Concerning-Climate/index.html>



10. Environmental Education

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to increase climate awareness through a dialogue session on zoom. The session had around 20 participants and consisted of a quiz, a case study in break out rooms, and feedback. Unfortunately the break out room activity failed, as the students did not have the experience to run these properly, however they learned a lot.

Participating Countries

- ❖ Algeria
- ❖ Spain
- ❖ Palestine

Number of people involved / reached

25

Direct target group: The participants in the session

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ An awareness session



11. Empowering Young Minds

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aims to raise climate awareness among young people in Morocco and the Netherlands through interactive education, videos, and middle and high school/university events. They held 4 different sessions at primary, and secondary schools and held impact assessments at all sessions.

Participating Countries

- ❖ The Netherlands
- ❖ Morocco

Number of people involved / reached

70

Direct target group: Primary and secondary school aged children

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ 4 different teaching sessions at primary and secondary schools
- ❖ 4 impact assessments



12. Perspectives on Climate Change from International Students

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed at holding conversations with international students on climate change. These took the form of long form interviews which were uploaded to youtube. These videos got more than 280 views.

Participating Countries

- ❖ Palestine
- ❖ Libya
- ❖ Italy

Number of people involved / reached

285

Direct target group: 5 people interviewed, 280 people who viewed the interviews

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ 5 long form interviews: <https://www.youtube.com/@sofiafiafia4>



13. Clean Green Revolution

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Environmental Action Track

Community Engagement

This project was a clean up project where the participants gathered groups of volunteers to clean up their local spaces. This resulted in 4 different clean up sessions, and included an exit survey with the volunteers. This resulted in more than 800L of rubbish being collected by 13 volunteers

Participating Countries

- ❖ France
- ❖ Palestine
- ❖ Spain
- ❖ Morocco

Number of people involved / reached

14

Direct target group: The 14 volunteers

Indirect target group: Everyone who uses these public spaces

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ More than 800L of rubbish removed from public space



14. Intergenerational Dialogues on Climate Action

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The idea of this project was to organise intergenerational climate dialogues. In the end they settled on doing a survey, which got 24 respondents, and a single dialogue between one of the participants and an older person.

Participating Countries

- ❖ France
- ❖ Germany

Number of people involved / reached

25

Direct target group: The 24 survey respondents, and 1 dialogue participant.

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey results
- ❖ A dialogue session



15. Greenlychange

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed at educating younger people and hosted 3 meetings in local high schools, and organised a swap meet. During these meetings the students also conducted surveys thereby gathering valuable data. The meetings focused on locally important issues, so the Palestine meeting focused on the occupation and its environmental effects.

Participating Countries

- ❖ Palestine
- ❖ Italy
- ❖ Spain

Number of people involved / reached

25-50

Direct target group: The 3 groups of high school students

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ 3 High school meetings



16. The Impact of Climate Change on Human Health & the Environment

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focuses on the connection between climate change and human health, including mental health. They had three main areas of focus, 1) advocacy and awareness, 2) climate anxiety, and 3) flood awareness. They put out a survey, which looked into the relation between climate change and health, both physical and mental.

Participating Countries

- ❖ Palestine
- ❖ Libya

Number of people involved / reached

25-50

Direct target group: The 3 groups of high school students

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ 3 High school meetings



17. Ecosteps

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Social Action Initiative

The EcoSteps project is a social action initiative designed to make sustainable living more accessible by providing practical, science-backed, and easy-to-follow tips.

They developed a downloadable resource offering tips on food, fashion, energy, and waste reduction. It includes a carbon footprint calculation tool for users, and set up an Instagram account. The team gathered feedback through Instagram direct messages and a poll embedded in the guide. Notable outcomes include:

The project reached 648 views in a 30-day period and built a following of 82 users. The different polls had 31 respondents

Participating Countries

- ❖ Italy
- ❖ Palestine

Number of people involved / reached

111

Direct target group: 82 instagram followers, and 31 people who responded to polls

Indirect target group:

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ A downloadable sustainability guide
- ❖ An instagram account



18. Our Earth, Your Future

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on creating "Our Earth, Your Future," a comprehensive children's book designed to explain climate change and climate justice in a simple, friendly, and empowering way for young readers. The project also included a survey of the students. The initiative included sharing the resource directly with young students and promoting it through an Instagram account to maximize reach.

Participating Countries

- ❖ Palestine
- ❖ France

Number of people involved / reached

50

Direct target group: Children aged 8-15

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ A children's book, Our Earth, Your Future:
<https://drive.google.com/file/d/1fCYG-D-RgF550i9G5XPequaTBmjlvGs-/view>
- ❖ An Instagram account where the full book is shared
 - https://www.instagram.com/seeds._of._change
- ❖ A pre-project quiz



19. Green Rights

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The Green Rights initiative was a creative project designed to raise awareness about climate justice, specifically targeting youth, by making climate action engaging and accessible through weekly eco-challenges. The team first conducted a comprehensive Climate Awareness Survey and questionnaires to understand public perception of climate change, daily habits, and willingness to adopt sustainable behaviors before launching the project. They established a strong digital presence, including an Instagram account, and ran four distinct weekly challenges, such as "Free-Plastic Day," "No Electricity Hour," "Meat-Free Meal," and "Walk or Bike Hour". Engagement and impact were tracked using interactive Instagram story polls (a form of questionnaire) shared before and after each challenge to measure changes in habits and reflections. The project successfully inspired followers to try small, practical eco-actions, with more than 50 participants joining the challenges and positive feedback highlighting the fun, educational, and motivating nature of the initiative.

Participating Countries

- ❖ Palestine
- ❖ Italy

Number of people involved / reached

Direct target group: 110 Instagram followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account with 110 followers <https://www.instagram.com/green.rights25/>
- ❖ Climate Awareness Survey and interactive story polls
- ❖ Survey Results
- ❖ Four weekly eco-challenges (Free-Plastic Day, No Electricity Hour, Meat-Free Meal, Walk or Bike Hour)



20. Bridging the Climate Knowledge Gap: Voices from around the world

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The project aimed to educate diverse local communities on climate change, environmental responsibility, and climate justice, with the goal of inspiring collective and behavioral change. The initiative was implemented across four countries, combining interviews, surveys, and practical community activities. Activities included conducting interviews with university students in France to understand local perceptions of climate change impacts, as well as talking points on corporate responsibility and the importance of climate justice. Furthermore, the project focused on education by using a pre- and post-test survey in Lebanon to measure the increase in knowledge after participants viewed an educational video. A significant part of the awareness campaign in Palestine involved creating a PowerPoint and informative PDFs on climate change basics, distributing them via QR codes in public gardens and universities, and administering a feedback survey (a form of questionnaire) to gauge their impact. The action culminated in a small green initiative in a Palestinian neighborhood where the planting of seedlings and small trees, in partnership with a local nursery, successfully inspired residents to begin planting in their homes.

Participating Countries

- ❖ France
- ❖ Palestine
- ❖ Lebanon
- ❖ Algeria

Number of people involved / reached

50

Direct target group: Interview and survey participants, and residents involved in the awareness and planting activities.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025



Project Output

As seen in their presentation:

- ❖ Interviews conducted with students and experts across France and Algeria.
- ❖ Educational materials created, including two informative PDFs and a PowerPoint on climate change basics and climate justice.
- ❖ Pre-test and post-test surveys used in Lebanon.
- ❖ Feedback survey (Google Form) used in Palestine.
- ❖ QR codes printed and placed in public spaces linking to educational materials.
- ❖ Small green initiative resulting in the planting of seedlings and small trees in a public area in Palestine.



21. Hands For Change

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project centered on tree planting and community clean-up efforts, explicitly encouraging active participation. The project included a session with 4th-grade students focused where they planted plants. The project also coordinated with a company to plant approximately 24 trees. A separate neighborhood campaign involved 5 children and 2 teenagers who planted 20 trees. Before and after the sessions, the project utilized a comprehensive survey and questionnaires to measure the activity's educational and motivational impact on the participants' awareness, responsibility, and willingness to participate in future environmental actions like planting and cleaning. The survey results indicated a significant increase in participant commitment to environmental care and willingness to plant trees. Additionally, the team organized three Clean-Ups Campaigns, collecting trash and involving local children to raise awareness about environmental cleanliness, with collected plastic waste being given to recyclers.

Participating Countries

- ❖ Palestine
- ❖ Algeria

Number of people involved / reached

10-20 people

Direct target group: Volunteers of the clean up, children in the planting class, volunteers of the tree planting.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Total of 44 trees planted across multiple initiatives.
- ❖ Three Clean-Ups Campaigns conducted.



- ❖ Survey/questionnaires (pre- and post-session)
- ❖ Planting session conducted with 4th-grade students.



22. Climate Injustice: Who Is Responsible

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Political Action Track

Community Engagement

This project executed a visual awareness campaign aimed primarily at politicians and the general public to highlight the immense environmental responsibility of major global polluters. The campaign focused on four entities: the Fossil Fuel Industry, the Meat and Dairy Industry, the Textile Industry, and the world's 1% Richest Peoples, presenting factual data on their carbon emissions, deforestation links, and water pollution. The primary action involved printing and strategically displaying persuasive posters in high-traffic public areas across Bordeaux, France, including near the university, in the Saint Michel neighborhood, and at a skate park.

Participating Countries

- ❖ France

Number of people involved / reached

-

Direct target group: People exposed to the visual awareness campaign in public spaces.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Visual awareness campaign materials (posters) displayed in public spaces in Bordeaux.



23. The Truth Behind the Crisis

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This social action project aimed to raise global awareness and climate education by exploring local climate issues in four different countries. The central activity involved conducting interviews with university students and high school participants in Canada, Libya, Palestine, and Morocco to understand their local impacts and perspectives on climate change. These interviews were edited into a four-part video series, which was then shared on an Instagram account. The project successfully sparked community action, notably encouraging an on-campus park clean-up where six full bags of trash were collected, sorted, and properly disposed.

Participating Countries

- ❖ Canada
- ❖ Libya
- ❖ Palestine
- ❖ Morocco

Number of people involved / reached

80-90

Direct target group: Interview participants, Instagram followers, clean up volunteers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Four short videos exploring climate issues in Canada, Palestine, Morocco, and Libya.
- ❖ Instagram account @behind_the_crisis.
- ❖ Interviews conducted with participants in four countries.
- ❖ On-campus park clean-up resulting in the collection of six full bags of trash.



24. Four for the future

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The project focused on using social media to share simple, clear tips to help college students understand climate change and how it affects them. The team conducted research into four key waste-related topics: creative recycling/slow fashion, applying environmental lessons from COVID-19, plastic usage, and proper disposal of batteries. The primary data-gathering activity was a robust interview process, administering initial and follow-up interviews to twenty university students to measure their climate knowledge and track habit changes. To broaden awareness, the team engaged in online interactions through an Instagram account, utilizing informational posters and interactive stories with polls and questions to encourage participation.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

80

Direct target group: University students interviewed, and Instagram followers.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Initial and post-project interviews conducted with 20 college students.
- ❖ Instagram account @thehidden_climatecost_oftrash



25. The CAP Project

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The CAP Project is a social media awareness campaign on Instagram designed to engage young adults aged 18-35 in climate action. The initiative focused on informing audiences about the urgency of climate issues and explaining key terms such as greenwashing and green colonialism. To evaluate impact, the team conducted surveys before and after the campaign. The initial survey results indicated low awareness levels, while the post-campaign survey demonstrated a significant increase in understanding and a shift in intentions toward sustainable behaviors, such as conserving electricity and reducing plastic use. Feedback indicated that followers felt inspired to change their habits and take responsibility for environmental care.

Participating Countries

- ❖ Palestine
- ❖ Tunisia
- ❖ Morocco

Number of people involved / reached

116

Direct target group: Survey respondents, instagram followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ An Instagram page
- ❖ Pre and post surveys



26. ECHOS: Map for Awareness

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

The ECHOS project created a global, interactive map to raise awareness of environmental problems and demonstrate how climate change unevenly affects people based on their location. The team's primary activity involved designing and conducting a global climate awareness survey to gather diverse, insightful information, both qualitative and quantitative. The data and personal testimonies collected from respondents were then used to populate the [interactive map](#), where each point represents a person who shared their experience and opinion on the crisis. The project emphasizes the importance of data collection and local action to understand the reality of climate injustice.

Participating Countries

- ❖ Palestine
- ❖ Italy
- ❖ Lebanon
- ❖ Portugal

Number of people involved / reached

93

Direct target group: Survey respondents and contributors to the interactive map.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Global climate awareness survey/questionnaire created and conducted.
- ❖ Interactive map showing climate stories and key data.
 - <https://echos.ushahidi.io/map>



27. How Does Climate Change Affect Women?

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on raising awareness and encouraging action regarding the specific, disproportionate impacts of climate change on women, particularly in the Global South. The team launched a comprehensive social media campaign, utilizing both an Instagram page, "The Climate and She," and a TikTok account to disseminate content, which achieved over 1,000 views in one month. To gather diverse perspectives and inform their content, the team conducted multiple interviews with a lecturer, a student, and other individuals across different countries. Furthermore, a survey was implemented to measure the effectiveness and reach of the awareness campaign, with results showing a marked increase in followers' knowledge about climate change effects on women after exposure to the project's content. Activities also included project dissemination at a university in Portugal and contacting sustainability specialists for input.

Participating Countries

- ❖ Palestine
- ❖ Morocco
- ❖ Portugal

Number of people involved / reached

170+

Direct target group: Social media followers and survey respondents.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram page "The Climate and She"
- ❖ TikTok page/video
- ❖ Survey conducted and analyzed
- ❖ Interviews conducted with lecturers and students



28. Did You Know? A Two-Country Poster Project for Climate Justice Awareness

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Political Action Track

Community Engagement

This project aimed to raise awareness about climate justice through a high-visibility physical poster campaign. The posters featured country-specific facts about everyday habits like water usage, energy consumption, and waste, designed to surprise students and provoke reflection. To measure the campaign's impact, QR codes on the posters directed students to an anonymous survey.

Participating Countries

- ❖ Netherlands
- ❖ Palestine

Number of people involved / reached

89

Direct target group: Survey respondents.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Physical poster campaign displayed in university buildings.
- ❖ Survey created and deployed via QR codes, with 89 responses collected.



29. Environmental Cleanup

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

The project targeted the problem of random waste dumping through two parallel environmental actions: organizing a cleanup and waste-sorting initiative in Algeria, and running a planting initiative in Mozambique. In Algeria, the team collaborated with the University of Continuous Education (UFC) in Sétif to organize a cleanup day in an industrial zone and on the university premises. This effort resulted in the collection of approximately 28 trash bags and two large trash bins of sorted materials (plastic, metal, paper, and cardboard) to facilitate recycling and support local economic opportunities. In Maputo, Mozambique, a group planted vegetation in open spaces to improve the environment and discourage littering, noting a post-action reduction in trash in the cleaned space. The overall goal was to raise awareness about environmental sustainability and the necessity of sorting waste. Throughout the project, surveys were used to evaluate the impact of the activities.

Participating Countries

- ❖ Algeria
- ❖ Mozambique

Number of people involved / reached

5-15

Direct target group: Cleanup volunteers and planting participants

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Cleanup campaigns in Algeria
- ❖ Waste sorting of collected materials (plastic, metal, cardboard, and paper)
- ❖ Planting initiative in open spaces in Maputo, Mozambique



30. Environmental Justice

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to raise environmental awareness and advocate for simple, actionable changes to combat global pollution, focusing on areas like plastic recycling and the lack of green spaces in Lebanon and Morocco. The core action involved educating the community about the three R's (Reduce, Reuse, Recycle) and advocating for solutions to reduce air pollutants, such as using public transport or switching to renewable energy. The team implemented its plan by first distributing surveys to community members to understand their needs, then creating and displaying informational posters and holding gatherings to raise awareness based on the feedback received. The content also provided tips like making eco-friendly cleaning solutions and opting for digital documents to reduce paper waste.

Participating Countries

- ❖ Lebanon
- ❖ Morocco

Number of people involved / reached

10-20

Direct target group: Survey respondents and attendees of the awareness gatherings.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025.

Project Output

As seen in their presentation:

- ❖ Surveys distributed to the community.
- ❖ Posters shared to raise awareness on topics like stopping emissions and embracing a zero-waste lifestyle.
- ❖ Gatherings conducted to raise awareness.



31. Hidden Pollutants Uncovered

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project addresses "hidden pollution" sources often difficult to detect like fast fashion, data centers, e-waste, and microplastics. The team conducted a survey to assess public awareness and perception of these emerging environmental threats. Based on these insights, they developed a digital campaign strategy to promote sustainable behaviors and actionable solutions for reducing individual and corporate environmental footprints.

Participating Countries

- ❖ China
- ❖ Morocco
- ❖ Tunisia

Number of people involved / reached

20-30

Direct target group: Survey respondents

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey regarding hidden pollutants
- ❖ Digital campaign strategy focusing on fast fashion, digital footprints, and microplastics



32. Climate Action Project

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Environmental Action Track

Community Engagement

This environmental action project focused on improving local public spaces through coordinated cleanup efforts. The team organized multiple initiatives to remove waste from high-traffic areas and enhance the ecological health of community parks and beaches. Through direct physical action, the project aimed to foster a cleaner environment and encourage local responsibility for shared public spaces.

Participating Countries

- ❖ Netherlands
- ❖ Palestine

Number of people involved / reached

3

Direct target group: Volunteers involved in cleanup and mowing activities.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Cleanup of local areas including train station area, local beaches, and park.
- ❖ Collection of 8 bags of trash.
- ❖ Mowing and cleaning of a park.



33. Green Facts Daily

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The "Green Facts Daily" project launched an Instagram campaign to raise environmental awareness by providing simple, daily facts to both children and adults. The campaign focused on making sustainability engaging and accessible through colorful visuals, short, clear facts, eco-tips, and content formats like daily posts, stories, reels, and infographics. Content themes rotated to cover key areas such as climate change, biodiversity, water and energy use, and recycling and waste management. The project created 2 books, one aimed at adults, the other at children, that they promoted as well.

Participating Countries

- ❖ France
- ❖ Palestine
- ❖ Morocco

Number of people involved / reached

40-50

Direct target group: Accounts reached by the social media campaign.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account @green_fact_daily
- ❖ E-book 1: CLIMATE CHANGE FACTS A QUICK GUIDE: THE TRUTH ABOUT CLIMATE CHANGE.
 - https://www.canva.com/design/DAGlr6GreX4/q21kbem44zRqF_a6hSvkxQ/view?utm_content=DAGlr6GreX4&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=hd1d4219493
- ❖ E-book 2: UNDERSTANDING CLIMATE CHANGE.
 - https://www.canva.com/design/DAGkP7szEEM/ujJMuvpQG_-o_k8G3VMmug/edit



34. A Drop of Water: Addressing Palestine's Water Crisis

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project aimed to raise awareness about the severe water crisis in Palestine. The team developed a comprehensive social media campaign on Instagram, "@ecoawarenessps", where they posted short, creatively designed videos and engaging content to maintain continuous communication with the public and gain online traction. A key component of the data collection involved distributing a comprehensive survey, which addressed the intersection of climate justice, public relations, and the water crisis, gauging public awareness of issues like water shortages and the crisis's main sources. Furthermore, the team conducted multiple interviews with Palestinian citizens, scholars, teachers, and professors to gain deeper insights into community awareness and perspectives on climate change in the region. The project successfully gathered 103 survey responses and secured 121 followers on Instagram, ultimately noting that citizens demonstrated higher awareness of the water crisis than initially anticipated.

Participating Countries

- ❖ Palestine

Number of people involved / reached

224- Direct target group: Survey respondents (103) and Instagram followers (121).

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey administered, receiving 103 responses.
- ❖ Interviews conducted with Palestinian citizens, scholars, teachers, and professors.
- ❖ An instagram account @ecoawarenessps



35. Youth Against Environmental Racism

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Political track

Community Engagement

This project, focusing on the Political track, aimed to investigate and expose environmental racism by gathering local testimonies and creating a multimedia report (a video documentary) to document environmental injustices. The team's goal was to highlight that communities of color and low-income communities face disproportionate risks of exposure to pollution and related health conditions, and to use the final video to advocate for policy changes among political figures. The methodology included conducting multiple interviews in Italian and French, as well as an interview with a water chemistry expert, to provide a comprehensive, cross-cultural view on the subject. Data collection was also facilitated through a Google Survey, which inquired about participants' experiences with environmental harm and their perception of the youth's role in the fight against environmental racism. The project emphasized the importance of policy-maker awareness and youth contribution to changing the narrative around environmental racism across the globe.

Participating Countries

- ❖ Palestine
- ❖ Italy
- ❖ France

Number of people involved / reached

34

Direct target group: Survey respondents (31) and interview participants (3).

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Google Survey results
- ❖ Interviews conducted in Italian and French, including one with an expert
- ❖ A multimedia report (video documentary)



36. Mena Green Hands

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Environmental Action

Community Engagement

This project addresses plastic pollution by transforming discarded plastic materials into handcrafted items such as decorations, cat toys, and children's accessories. The initiative promotes sustainable living and community-led environmental action by inspiring others to reimagine waste as a resource. Steps included a two-week period of collecting recyclable plastic materials, designing and producing the recycled products (accessories, gift boxes, pen holders, and plant holders), and promoting them through social media. The project also involved creating a "Zero Waste" poster to encourage the community to send in plastic materials. The final phase involved planting trees with family members in home gardens and with college students, which strengthened a sense of community and environmental awareness.

Participating Countries

- ❖ Libya
- ❖ Palestine
- ❖ Morocco

Number of people involved / reached

-

Direct target group: People involved in the tree planting, people who received an upcycled item

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Recycled products created and sold (Accessories, Gift Boxes, Pen Holder, Plant Holder).
- ❖ "Zero Waste" poster created and shared.
- ❖ Video promoted and sold products through social media.
- ❖ Planting of trees in home gardens and college.



37. Climate Justice: Rethink Plastic

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This social media campaign aimed to raise awareness about reducing plastic usage. The team created a social media page, "Rethink Plastic," to share educational content and promoted the campaign through visuals and videos. The project team also conducted a survey to gather data on public knowledge regarding climate change and plastic use. Additionally, they organized a forest plastic waste cleanup activity involving volunteer students and conducted interviews with university students to foster dialogue on plastic waste and its link to climate change.

Participating Countries

- ❖ Palestine
- ❖ Morocco

Number of people involved / reached

150

Direct target group: Survey respondents and social media followers and cleanup volunteers.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
 - https://www.instagram.com/rethink_plastic__
- ❖ Survey conducted regarding climate change knowledge and plastic use
- ❖ Educational videos introducing the campaign
- ❖ Forest plastic waste cleanup activity



38. Project Earth: Little Superheroes

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on awareness campaigns through social media and in-person engagement with young people to encourage climate action. The team conducted interviews, published awareness videos, and shared content on platforms like Instagram and WhatsApp. They also facilitated in-person talks at scout halls, where they gathered insights on existing climate knowledge, taught tips for reducing carbon footprints, and organized litter collection activities.

Participating Countries

- ❖ Ireland
- ❖ Palestine
- ❖ Spain
- ❖ Egypt

Number of people involved / reached

10-20

Direct target group: Young people, scout hall attendees, and social media followers.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Social media pages (Instagram, WhatsApp)
- ❖ Awareness designs and posters
- ❖ In-person educational sessions



39. Swap n Save: Minimizing Overconsumption Through Trade

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to minimize overconsumption and fast fashion by creating a platform for individuals to trade items they own for ones they need. The team created a social media platform, designed a mascot and logo, conducted research on overconsumption, and created educational posts in English, Arabic, and French. They facilitated a successful item swap between two users.

Participating Countries

- ❖ Palestine
- ❖ Ireland
- ❖ Algeria

Number of people involved / reached

42

Direct target group: Users viewing the platform and individuals who participated in the item swap.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Social media platform/account
- ❖ Educational social media posts (in English, Arabic, and French)
- ❖ Research documents on overconsumption and fast fashion
- ❖ Logo and mascot design
- ❖ Facilitated item swap



40. The Heat of the Moment

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project involved creating a podcast to raise awareness and inspire action on climate change. The team designed a survey to gauge public knowledge and used the data to structure their podcast, which featured episodes exploring the basics of climate change, climate injustice, and the impact on marginalized communities.

Participating Countries

- ❖ Palestine
- ❖ Pakistan
- ❖ Iran
- ❖ France

Number of people involved / reached

48

Direct target group: Survey respondents and podcast listeners. Unfortunately no insight into podcast listeners.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Podcast episodes on Spotify
- ❖ Survey



41. Planting For The Future: A Greener Planet

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The project aimed to create awareness about climate change, increase green spaces, and improve air quality by planting trees and plants. The team collaborated with educational facilities and neighborhoods to execute their initiative. Activities included a presentation on the importance of green spaces at a primary school followed by a planting and watering session, coordinating remote plantation of jackfruit trees at a secondary school, teaching children in a neighborhood how to plant flowers, and distributing plants to neighborhood houses to encourage community involvement and sustainability.

Participating Countries

- ❖ Algeria
- ❖ Germany
- ❖ Bangladesh
- ❖ Palestine

Number of people involved / reached

30-50

Direct target group: School children, students, and neighbors

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Planting sessions at a primary school
- ❖ Planting of jackfruit trees at a secondary school
- ❖ Flower planting session with neighborhood children
- ❖ Neighborhood plant distribution initiative



42. Heirloom Seeds

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to preserve agricultural heritage and promote climate justice in Palestine and Morocco. The team conducted pre- and post-engagement surveys to assess and raise awareness about heirloom seeds and climate justice. Key activities included meeting with the founder of the Palestinian Heirloom Seed Library, creating and distributing awareness posters with QR codes linked to post-evaluation forms, and organizing a seed exchange activity at a high school where students were encouraged to bring traditional seeds. In Morocco, the project focused on promoting local climate associations through educational forms and evaluating student understanding of ecotourism and nature conservation.

Participating Countries

- ❖ Palestine
- ❖ Morocco

Number of people involved / reached

32

Direct target group: Students who responded to the educational forms and participated in the seed exchange activity.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Pre- and post-engagement surveys
- ❖ Awareness posters
- ❖ Seed exchange activity
- ❖ Educational forms on local climate associations



43. Climate Voices

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project targeted younger generations (ages 12-17) to raise awareness about energy usage and climate change. The team produced a 10-15 minute educational video covering different energy sources and ways to save energy. The project involved brainstorming, researching energy and climate injustice, writing a script, and recording voiceovers. They promoted their content via Instagram and YouTube to educate and interact with the audience.

Participating Countries

- ❖ Ireland
- ❖ Germany
- ❖ Algeria
- ❖ Netherlands

Number of people involved / reached

179

Direct target group: Young people aged 12-17, Instagram followers.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ YouTube video
- ❖ YouTube channel
 - <https://www.youtube.com/@climatevoices2025>
- ❖ Instagram account
 - <https://www.instagram.com/climatevoices2025>



44. CLIMATE XCHANGE

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on raising awareness among young people about climate change through two complementary approaches. The team facilitated an educational session in a primary school, including interactive presentations, recycling games, and creative workshops where children made eco-promises. Additionally, the team conducted surveys in university environments to assess climate awareness and sustainability attitudes.

Participating Countries

- ❖ Spain
- ❖ Palestine
- ❖ Ireland
- ❖ Libya

Number of people involved / reached

27 - 40

Direct target group: Primary school children. University students who participated in the survey.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Educational session in primary school (presentation, recycling games, workshop)
- ❖ Survey conducted at universities



45. Climate Dialogues and Conversations

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to raise awareness and correct misconceptions about the relationship between climate change and food. The team produced a podcast series featuring climate activists, engaged with students through interviews, and maintained an Instagram page to debunk myths and share scientific facts. They gathered insights through chat-based interviews to assess public understanding of climate change and food systems.

Participating Countries

- ❖ Palestine
- ❖ Italy
- ❖ Morocco
- ❖ Kosovo

Number of people involved / reached

63

Direct target group: Instagram followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
 - <https://www.instagram.com/food.climate.facts>
- ❖ Podcast episodes



46. Carbon Emissions and their Impact on the Environment

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Environmental Action Track

Community Engagement

This project focused on raising community awareness about the dangers of carbon emissions to the environment and human health, highlighting causes, effects, and reduction strategies to achieve a sustainable future. The team created a YouTube channel, "Green Plant Footprint," and produced multiple videos, including a short film to raise awareness and offer practical advice. They also designed and printed awareness stickers, which were distributed to event attendees and placed in public locations to encourage broader engagement.

Participating Countries

- ❖ Palestine

Number of people involved / reached

-

Direct target group: Event attendees and social media followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Awareness videos
- ❖ Designed and printed awareness stickers distributed in public spaces
- ❖ Informative posters



47. The Last Supper: Rethinking Our Food Future

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on reducing food waste and promoting sustainable eating habits to build a more climate-friendly future. The team raised awareness by highlighting the connection between dietary choices and climate change, educating individuals on the environmental impact of everyday habits, and promoting conscious consumption. The campaign strategy included creating posters with key facts and solutions, managing an Instagram page for digital engagement, and conducting a survey to measure impact and gather feedback.

Number of people involved / reached

89

Direct target group: Survey respondents and instagram followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram page: the.last._.supper
- ❖ Posters with facts and solutions
- ❖ Survey



48. ClimAct: An Online Eco-Challenge

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project was designed to inspire climate action through a series of weekly challenges promoting environmentally friendly behaviors. The team focused on making sustainability accessible through multilingual content on Instagram, encouraging active participation and reflection on daily habits. Weekly challenges covered themes such as swapping single-use plastics, choosing greener transport, unplugging electronics, and seasonal eating. The team actively engaged participants through interactive posts and collected data via surveys to measure impact and foster dialogue on climate habits.

Participating Countries

- ❖ France
- ❖ Spain
- ❖ Palestine

Number of people involved / reached

158

Direct target group: instagram followers and survey respondents

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account @climateac.clivex
- ❖ Weekly surveys/reflections
- ❖ A reduction in carbon usage by 63 survey respondents



49. Water Conservation

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project promoted awareness through workshops and educational lectures on water reuse and its environmental impact. The team aimed to reduce freshwater usage by 30% in target areas. Activities included designing awareness posters and setting up an instagram account. The project also utilized a survey to understand awareness and behaviors regarding water-saving and reuse habits.

Participating Countries

- ❖ Palestine
- ❖ Portugal

Number of people involved / reached

125

Direct target group: 76 survey respondent, and 49 instagram followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey regarding water conservation habits
- ❖ Awareness posters
- ❖ An instagram account



50. Measuring and Comparing Students Awareness of Environmental Issues

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Community Engagement

This project measured student awareness of environmental issues in Palestine and South Africa. The team designed and distributed a survey via social media and university networks to identify knowledge gaps. Following data collection, they conducted a rigorous analysis to derive insights for enhancing environmental education strategies.

Participating Countries

- ❖ Palestine
- ❖ South Africa

Number of people involved / reached

125

Direct target group: Survey respondents.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey conducted
- ❖ Statistical analysis of environmental awareness insights



51. Recycling and Planting Environmental Path

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Environmental Action Track

Community Engagement

This project combined fighting plastic pollution with sustainable agriculture by recycling plastic waste into useful items like pots, irrigation systems, and mini-greenhouses. The team conducted an awareness activity with school students and engaged in making planters.

Participating Countries

- ❖ Palestine
- ❖ Spain
- ❖ Morocco
- ❖ France

Number of people involved / reached

10-20

Direct target group: School students, friends, classmates, neighbors

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Recycled plastic planters
- ❖ Awareness activity with school students



52. The Butterfly Effect: From Awareness to Action

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to inform the public about the dangers of the climate crisis and the importance of immediate action. The team utilized social media, held a speaking class, and distributed Google Forms to test climate awareness. Through these engagements, the group provided a deeper understanding of climate issues and gathered feedback on participant perspectives.

Participating Countries

- ❖ Palestine

Number of people involved / reached

10-20

Direct target group: Speaking class attendees.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
- ❖ Google Forms used for surveys
- ❖ An in person session



53. Climate Heroes

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on raising awareness about climate change through the creation of educational Instagram content. The team produced videos, reels, and stories that explained climate change causes and consequences, while motivating followers to adopt sustainable habits.

Participating Countries

- ❖ Morocco

Number of people involved / reached

94

Direct target group: Instagram followers.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
 - https://www.instagram.com/climate_heroes
- ❖ Educational videos and reels



54. Small Actions, Big Impact

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project promoted sustainability through peer-led eco-challenges and social media engagement. The team conducted a survey to identify student behaviors, which informed their Instagram campaign strategy. They shared easy-to-follow eco-challenges, such as short showers, biking, and park cleanups, using posters with QR codes to drive traffic to their Instagram account. Participants were encouraged to share proof of their actions, fostering a community-driven approach to climate awareness.

Participating Countries

- ❖ Netherlands
- ❖ South Africa
- ❖ Palestine
- ❖ Libya

Number of people involved / reached

19

Direct target group: 19 survey respondents and Instagram followers.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
 - <https://www.instagram.com/smallactions.bigimpact>
- ❖ Google Forms survey
- ❖ Awareness posters with QR codes



55. Shifting Climates, Shifting Lives

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

The team conducted a survey to assess community perceptions and awareness regarding climate change and justice. Following this, they developed educational materials, including infographics and digital content, and organized online and in-university lectures addressing topics such as intersectionality, climate justice, inequality, and privilege.

Participating Countries

- ❖ Morocco

Number of people involved / reached

-

Direct target group: Survey respondents and attendees of awareness lectures.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey
- ❖ Educational materials
- ❖ Awareness lectures (online and in-university)



56. PLANET PATRIOT

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on raising environmental awareness about climate change and connecting it to the local context in Palestine. The team established an Instagram account to share educational content, including posts on public relations and climate communication, global warming and local impacts, Earth Day, and plastic reduction campaigns. Additionally, the team organized an activity with children from the Dheisheh Refugee Camp to raise awareness, and launched weekly challenges and polls to engage the audience. The team also conducted a survey to assess knowledge levels and guide the content creation.

Participating Countries

- ❖ Palestine

Number of people involved / reached

522

Direct target group: 500 Instagram followers and 22 survey respondents.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
 - https://www.instagram.com/planet_patriot_/
- ❖ Survey conducted for awareness assessment
- ❖ Activity with children from Dheisheh Refugee Camp
- ❖ Educational posts and weekly eco-challenges



57. Planting a Tree for a Better Tomorrow

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Environmental Action Track

Community Engagement

This project involved a diverse team working to combat climate change by planting symbolic trees, including olive, ficus retusa, and apple trees. The team aimed to improve air quality, provide habitats for biodiversity, and promote environmental sustainability. They documented the planting process, including the selection of seedlings and the implementation of planting steps, to encourage community awareness and action.

Participating Countries

- ❖ Palestine
- ❖ Algeria
- ❖ Ireland

Number of people involved / reached

3

Direct target group: The 3 planters

Indirect target group: Everyone in the community

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Documentation of tree planting process (olive, ficus retusa, and apple trees)



58. Climate Awareness: A Bridge Between Italy and Palestine

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project sought to build a bridge between the experiences of youth in Italy and Palestine by focusing on climate awareness and action. The team conducted interviews with students in Venice and at Bethlehem University to understand local perspectives on climate change and perceived privilege. Practical efforts included tree planting and cleanup activities, complemented by an Instagram campaign.

Participating Countries

- ❖ Italy
- ❖ Palestine

Number of people involved / reached

60

Direct target group: Interview participant and instagram followers

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
 - https://www.instagram.com/climatechange_greenhouse?utm_source=ig_web_button_share_sheet&igsh=ZDNIZDc0MzlxNw==
- ❖ Interviews conducted in Italy and Palestine
- ❖ Tree planting activity



59. Rising Tides, Amplified Voices: The Global Climate Awakening

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project sought to raise awareness around climate change, through online and in person activities. They produced an instagram account, and designed a question and answer card game with climate change facts. They held in person events and a zoom event for this game. They also had a tree planting, and a survey.

Participating Countries

- ❖ Palestine
- ❖ Morocco

Number of people involved / reached

50-100

Direct target group: Instagram followers, survey respondents, in person event attendees, online event attendees.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
- ❖ Tree planting activity
- ❖ A card game
- ❖ Online game sessions
- ❖ In person game sessions



60. Climate Change Awareness: The Social Path to Climate Action

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to raise awareness about climate change and its impact on local communities, addressing gaps in public knowledge through direct community interaction. The team conducted interviews with people from diverse backgrounds to gather personal perspectives and administered an online survey to reach a broader audience. Key activities included creating and managing an Instagram account for sharing educational content, videos, and interview stories, as well as delivering educational sessions in colleges to encourage sustainable behaviors. Additionally, the team displayed informative posters on the university campus to attract student attention and provoke reflection.

Participating Countries: Palestine

Number of people involved / reached

400+

Direct target group: Survey respondents (100+), Instagram followers (316), and attendees of educational sessions.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Instagram account
 - https://www.instagram.com/green___track
- ❖ Survey results
- ❖ Interview recordings
- ❖ Awareness posters
- ❖ Educational sessions at schools and college



61. Planting Trees to Green the Earth

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Environmental Action Track

Community Engagement

The team focused on environmental awareness and sustainability through multi-country initiatives. In Tunisia, a workshop for kindergarteners titled "Eco Superheroes saving the planet" utilized games and storytelling to teach climate concepts and included a tree-planting activity. In Morocco, the team participated in a forest clean-up, a primary school workshop involving beach cleanup and flower planting, and lab research on using biomass from discarded forest wood for water purification. In Palestine, the team organized a Zoom awareness session for university students and executed a campus tree-planting event featuring olive trees and flowers. The project utilized pre-workshop surveys and a climate change survey to gauge awareness.

Participating Countries

- ❖ Tunisia
- ❖ Morocco
- ❖ Palestine

Number of people involved / reached

50-100

Direct target group: Kindergarteners (Tunisia), primary school students (Morocco), and university students (Palestine).

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ "Eco Superheroes" workshop materials
- ❖ Forest and beach cleanup campaigns (collected 15 kg of waste)
- ❖ Lab-based water purification research
- ❖ Tree planting initiatives (olive trees and flowers)



- ❖ Educational Zoom awareness session
- ❖ workshop survey and climate change survey



62. Facing Climate Change Together: Global Realities and Local Efforts

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on raising awareness about climate change through interactive educational initiatives. The team conducted presentations at a secondary school, organized hands-on workshops, and held a school garden cleanup and planting activity. Additionally, the team presented on climate change to university students. They utilized pre- and post-engagement surveys to assess knowledge and track the effectiveness of their efforts.

Participating Countries

- ❖ Kenya
- ❖ Morocco
- ❖ Palestine

Number of people involved / reached

75-100

Direct target group: Secondary school students and university students.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ A cleanup
- ❖ Newly planted plants
- ❖ Multiple in person sessions
- ❖ Pre- and post-engagement surveys



63. Green Futures: Climate Change Awareness for Students

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to raise awareness about climate change and empower high school students to take climate-friendly actions. The team conducted interactive workshops, including climate awareness presentations, pre- and post-session surveys, and Kahoot quizzes. They addressed topics such as the effects of climate change and climate injustice.

Participating Countries

- ❖ Palestine
- ❖ Mauritania
- ❖ Libya

Number of people involved / reached

63

Direct target group: High school students who attended the workshops (28 in Palestine, 22 in Libya, and 13 in Mauritania).

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Interactive workshops (including climate change presentations)
- ❖ Pre- and post-session surveys
- ❖ Kahoot quizzes



64. Our Habits, Their Future

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project focused on raising awareness about personal habits and their environmental impact. The team conducted surveys and interviews across eight countries to analyze behaviors regarding plastic waste, meat consumption, and agriculture.

Participating Countries

- ❖ Palestine
- ❖ Libya
- ❖ Spain

Number of people involved / reached

80+

Direct target group: Survey respondents

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey results regarding plastic waste, meat consumption, and agriculture



65. Adapting to a Changing Climate: Voices & Actions from Morocco, France, and Palestine

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action Track

Community Engagement

This project aimed to understand community vulnerability and adaptation strategies regarding climate change across Morocco, Palestine, and France. The team designed and implemented a survey to assess demographics, climate change perception, and personal adaptation actions.

Participating Countries

- ❖ Morocco
- ❖ France
- ❖ Palestine

Number of people involved / reached

111

Direct target group: Survey respondents.

Indirect target group: -

Timeframe of the project

March 2025 - May 2025

Project Output

As seen in their presentation:

- ❖ Survey conducted to identify vulnerability and adaptation strategies
- ❖ Analysis of survey data



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1. Climate Change vs. Racism – Two Global Crises

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

University Workshop

This group did a research presentation about racism and climate change.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

-

Direct target group:

Indirect target group:

Project Output

As seen in their presentation

- ❖ A research presentation on climate change and racism



2. Planting for Climate and Health

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Planting and awareness project

Unfortunately this team uploaded an incomplete presentation. From the presentation parts that are there it is clear they did a quite extensive project, which involved planting events, a social media campaign, and a survey.

Participating Countries

- ❖ France
- ❖ Palestine
- ❖ Algeria
- ❖ Portugal

Number of people involved / reached

50-70

Direct target group: 42 instagram followers, people participating in the survey, people participating in the planting

Indirect target group:

Project Output

As seen in their presentation:

- ❖ Instagram account
- ❖ Planting event
- ❖ A survey



3. Raising Awareness About Climate Change

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Interviews and workshops for children

This project explores public perspectives on climate change through interviews conducted in Ireland, the Netherlands, and Palestine. A comparative focus is placed on the level and consistency of climate change awareness, the differences in understanding between youth and older participants, and the need for explanations in Palestine versus the integrated knowledge in the Netherlands. Additionally, team members conducted educational workshops in schools to raise awareness about climate change and encourage students to participate in climate-related action.

Participating Countries

- ❖ Ireland
- ❖ Palestine
- ❖ The Netherlands

Number of people involved / reached

113

Direct target group: 38 Interviewees and 75 schoolchildren.

Indirect target group: Wider communities in Ireland, Palestine and the Netherlands.

Project Output

As seen in their presentation

- ❖ 38 interviews
- ❖ 3 in person class events with primary school children



4. Climate Change

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Interviews and workshops for children

This project involved the distribution of quizzes in Arabic, Italian and English on climate change and related issues to young people in Ireland, Palestine and Italy. The team members then analyzed the data and wrote a short article based on what they found, which was then distributed.

Participating Countries

- ❖ Ireland
- ❖ Palestine
- ❖ Italy

Number of people involved / reached

-

Direct target group: Interviewees and people who read the article.

Indirect target group: Wider communities in Ireland, Palestine and Italy.

Project Output

As seen in their presentation

- ❖ A quiz
- ❖ An article



5. Two Nations, One Problem

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Political Action

Quizzes and awareness raising

This project focused on increasing climate-change awareness through quizzes and an article. Participants, mostly young people in Palestine and Italy, took an initial quiz to assess their knowledge, read an informative article written by the team, and then took a second quiz to measure if there was any change in their perceptions. Overall, the project demonstrated a clear improvement in climate understanding within both the Italian and Palestinian communities.

Participating Countries

- ❖ Palestine
- ❖ Italy

Number of people involved / reached

124

Direct target group: people who took the quiz and people who read the article.

Indirect target group: Wider communities in Palestine and Italy.

Project Output

As seen in their presentation

- ❖ A quiz
- ❖ Quiz results



6. Voices for Climate Justice: A Global Survey to Raise Awareness on Climate and Social Inequalities

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Surveys

This project raised awareness about the intersection between climate change and social injustices such as racism, gender inequality, nationalism, and neo-colonialism. The team conducted an international survey and awareness campaign to explore how people from different countries perceive the relationship between climate change and these social issues.

Participating Countries

- ❖ France
- ❖ Lebanon
- ❖ Palestine
- ❖ The Netherlands

Number of people involved / reached

14

Direct target group: People who took the survey.

Indirect target group: Wider communities in Palestine, Lebanon, France, and the Netherlands.

Project Output

As seen in their presentation

- ❖ A survey
- ❖ Survey analysis



7. Recycling for a Cleaner Community

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Survey and awareness campaign

This project focused on reducing waste, especially plastic waste, in communities in Palestine and the Netherlands. The team did research into what has made recycling programmes in the Netherlands successful, and conducted surveys in Palestine to understand how much understanding there was about recycling and recyclable materials. The team then provided constructive information to Palestinian communities about recycling and publicly posted posters in Palestine and the Netherlands raising awareness about recycling and recycling tips.

Participating Countries

- ❖ Palestine
- ❖ The Netherlands

Number of people involved / reached

23

Direct target group: People who took the survey and saw the posters.

Indirect target group: Wider communities in Palestine and the Netherlands.

Project Output

As seen in their presentation

- ❖ A survey
- ❖ Survey analysis



8. Farmers in Palestine: Raising Awareness on Climate Change and its Effects on Palestinian People

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Survey and awareness campaign

This project involved making an educational video about Palestinian olive farms and how they are suffering as a result of climate change. The team then posted it on YouTube and contacted educational institutions to show the video to students in Ireland and in Palestine.

Participating Countries

- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

Direct target group: People who saw the video

Indirect target group: Wider communities in Palestine and Ireland.

Project Output

As seen in their presentation

- ❖ A video



9. Edu4Earth

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Interviews and awareness campaign

The aim of this project was to understand youth climate awareness in different countries and use their responses to create a video that could be used for climate education. Team members interviewed young people in Kosovo, Italy, Germany, Palestine and Tunisia, and had them complete surveys. They then produced a video with their interviews, along with English subtitles for the interviews in Arabic.

Participating Countries

- ❖ Palestine
- ❖ Tunisia
- ❖ Italy
- ❖ Kosovo

Number of people involved / reached

65

Direct target group: Interviewees (3) and those surveyed (62), those who saw the video

Indirect target group: Wider communities Kosovo, Palestine, Germany, Italy and Tunisia.

Project Output

As seen in their presentation

- ❖ Interviews
- ❖ Survey results



10. Plastic Return Plan

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Recycling campaign and social experiment

This project aimed to promote the recycling of plastic through a social experiment and sharing knowledge. They conducted a survey where during the first week of the experiment, Italians and Palestinians counted how many disposable plastic cans and bottles they threw away. During the second week, they were asked to avoid using single-use plastic bottles and cans as much as possible, and to count all the occasions in which they consciously chose an eco-friendly alternative. They were then given a quiz that tested them on their recycling knowledge and provided them with correct answers. There was a dramatic difference in the amount of plastic that was thrown away in the second week.

Participating Countries

- ❖ Palestine
- ❖ Italy

Number of people involved / reached

9

Direct target group: Those who participated in the experiment.

Indirect target group: Their social networks and the environment.

Project Output

As seen in their presentation

- ❖ Reduction in plastic usage of 9 people through sharing information



11. Empowering Communities for Climate Awareness and Action

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Educational workshops

This project aimed to increase climate awareness in Nablus through two online workshops supported by pre- and post-project surveys. The goal was to understand participants' initial knowledge, provide clear and accessible environmental learning, and measure how their awareness and attitudes changed after the sessions.

Participating Countries

- ❖ Palestine

Number of people involved / reached

25-50

Direct target group: Those who attended the workshops.

Indirect target group: Their social networks.

Project Output

As seen in their presentation

- ❖ 2 Workshops
- ❖ A pre and post survey



12. “Green Breath” Digital Awareness Campaign

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Social media campaign

This project aimed to encourage climate action and educate using social media. The team created an instagram account and posted tips, gave examples of ‘green’ habits they were doing, and hosted challenges. They then had people who visited the account fill out a survey on whether the account was effective or not in its climate communication and motivation.

Participating Countries

- ❖ The Netherlands
- ❖ Palestine

Number of people involved / reached

188

Direct target group: Those who saw the posts (200+) and followed their account (164). And survey respondents (24)

Indirect target group:

Project Output

As seen in their presentation

- ❖ An instagram account
- ❖ A survey



13. EcoRise

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Social media campaign

This team conducted a survey to measure knowledge of recycling, then used the answers to design a project. Their project involved: an Instagram account with educational content, a poster campaign, week-long recycling challenge and a recycling video tutorial.

Participating Countries

- ❖ Ireland
- ❖ Palestine

Number of people involved / reached

Direct target group: Those who saw the posters, social media page and posters.

Indirect target group:

Project Output

As seen in their presentation

- ❖ A survey
- ❖ An instagram account



14. TrashTrack

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Clean-up campaign and research

This team did local clean ups in different communities, then analyzed the amount and the type of trash that they collected in each community. They then came up with hypotheses regarding cultural habits and the functioning - or lack of - of local service systems.

Participating Countries

- ❖ Portugal
- ❖ Ireland
- ❖ Palestine

Number of people involved / reached

Direct target group: The environment in their local communities.

Indirect target group:

Project Output

As seen in their presentation

- ❖ 2 clean up events that cleared a total of 13kg of rubbish



15. The Human Experience in the Climate Crisis

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Interviews and a presentation

This team conducted interviews with young people from The Canary Islands, Palestine, and Slovakia. They then condensed the information they received from them, assessed good climate communication strategies, and presented it at a Palestinian university.

Participating Countries

- ❖ Germany
- ❖ Palestine

Number of people involved / reached

4

Direct target group: Their interviewees and presentation recipients.

Indirect target group:

Project Output

As seen in their presentation

- ❖ 4 interviews and their analysis



16. Who's Really Melting the Ice?

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Podcast and research

This project aimed to raise awareness about how large global food companies like Sysco and others contribute to climate change and pollution, and show why supporting local farmers can be a more sustainable alternative. The team did research into the contributions of the food industry to climate change, conducted interviews with young people on where they buy food from, and interviewed farmers in Ireland and Palestine on their role in the food economy and the effect of climate change on them. They also plan to make a podcast together.

Participating Countries

- ❖ Italy
- ❖ Palestine

Number of people involved / reached

5-10

Direct target group: Their interviewees and people who hear the podcast.

Indirect target group:

Project Output

As seen in their presentation

- ❖ 5 Interviews
- ❖ 2 videos



17. Surveying Farmers

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Farmer Survey

This team surveyed farmers in The Netherlands, France, Belgium and Palestine about the impact of climate change on the agricultural sector in all three countries. They then published their findings on an instagram account and shared it within their networks.

Participating Countries

- ❖ The Netherlands
- ❖ France
- ❖ Palestine

Number of people involved / reached

Direct target group: those who viewed the Instagram account, and the social media and LinkedIn posts.

The farmers who were interviewed.

Indirect target group:

Project Output

As seen in their presentation

- ❖ A survey
- ❖ An instagram account



18. Then and now: A Changing Planet

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Unclear

Unclear

The team had contact and did some form of research into 3 different areas of climate change, but what they did is unfortunately not clear.

Participating Countries

❖ -

Number of people involved / reached

Direct target group: The 3 people in the team

Indirect target group:

Project Output

As seen in their presentation



19. The Burn Book

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Research

Research Presentation

The team researched the impact of three major companies on climate change. They published this research on a webpage

Participating Countries

- ❖ Ireland
- ❖ Turkey
- ❖ The Netherlands

Number of people involved / reached

Direct target group: The 3 people in the team

Indirect target group:

Project Output

As seen in their presentation

- ❖ A website where they published their results



20. Climate Change and Climate Justice

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

An app and an instagram account

The project aimed to communicate the concepts of climate change and climate justice to young children and teens through a poster, an app, and an Instagram account. The app and the account are unfortunately not online, so the results are hard to gauge.

Participating Countries

- ❖ Ireland
- ❖ Italy
- ❖ Palestine

Number of people involved / reached

Direct target group: The 4 people in the team. 105 followers of the instagram account

Indirect target group:

Project Output

Their presentation:

- ❖ An instagram account
- ❖ An app



21. Palestine and the Voice of the lands

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Social media accounts and a survey

The project aims to raise awareness about the impact of war on climate change, specifically focusing on the pollution and environmental destruction of Palestinian lands during the Israeli-Palestinian conflict. It highlights the intimate link between climate and social causes, asserting that Israel's colonial project aims to destroy the historical link between Palestinians and their lands, noting that only 5% of cultivable land remains. The war in Gaza is described as a massive violation of the human right to a clean, healthy, and sustainable environment. The participants created an instagram account and a survey. The instagram account had 19 followers and it is not clear how many people participated in the survey.

Participating Countries

- ❖ Palestine

Number of people involved / reached

Direct target group: 3 people who participated. 19 followers. The survey participants

Indirect target group:

Project Output

As seen in their presentation

- ❖ An instagram account
- ❖ A survey



22. Climate Change for Everyone.

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Educational workshops and multimedia materials

The project involved creating and delivering educational workshops for children focused on the impact of climate change on vulnerable species. Materials included posters for a drawing and a recycling activity, as well as an interactive presentation which was translated into Hungarian for the children. The presentation featured a quiz where children identified animals most threatened by climate change, followed by an explanation.

Unfortunately the presentation was corrupted and we only have video part of the presentation of one participant.

Participating Countries

- ❖ Hungary
- ❖ France
- ❖ Ireland
- ❖ Palestine
- ❖ Algeria

Number of people involved / reached

Direct target group: Children in online workshops.

Indirect target group:

Project Output

As seen in their presentation/video

- ❖ Posters (drawing and recycling activities)
- ❖ Interactive presentation on vulnerable species



23. Waste Heroes: The Climate Justice Board Game

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Board Game Creation

The team created an educational board game designed to promote climate justice awareness and sustainable practices. The game uses a creative, playful approach to teach players about climate-related social issues, encouraging discussion and action. The goal was to reach a wide audience, especially students, and foster a sense of collective responsibility. They also created an instagram account to promote it, and performed a survey to gauge reactions.

Participating Countries

- ❖ Palestine
- ❖ Ireland
- ❖ The Netherlands
- ❖ Germany
- ❖ Portugal

Number of people involved / reached

Direct target group: Played the game in 3 sessions with approximately 10 people. Survey reached 11 people.

Project Output

As seen in their presentation

- ❖ Waste Heroes: The Climate Justice Board Game Presentation
- ❖ Instagram Account (deleted)
- ❖ Survey



24. Political Engagement in Environmental Sustainability

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Political Action

Political Action and Awareness Campaign on Waste Management and Recycling

This project addressed poor waste management and limited sustainable recycling due to low awareness and weak policies in the participating communities. The team pursued action in three countries: they organized a petition in Poland, collecting resident signatures to formally request the management of the Basecamp Rewolucji student residence to improve the waste segregation system. The request followed a community survey (64 responses) and presentation of findings, advocating for color-coded containers and providing two bins per room for separating organics and plastics. They conducted an awareness campaign using flyers and a survey (27 responses) to engage university students and compare awareness levels with Poland. The findings indicated that Palestine's society is divided, needing more belief-building campaigns. And they drafted a formal policy paper titled *Enhancing Morocco's Waste Recycling System: A Critical Analysis of Law 28-00 and Practical Policy Recommendations*. The paper analyzed the shortcomings of Law 28.00 and proposed solutions like mandatory source sorting, tax incentives, and infrastructure upgrades.

Participating Countries

- ❖ Spain
- ❖ Palestine
- ❖ Morocco
- ❖ Poland (site of major action)

Number of people involved / reached

Direct target group: 64 student residents in Poland (survey/petition), 27 students in Palestine (survey), and academics/professionals reached by the policy paper on LinkedIn (368 impressions).

Indirect target group: The student residential community and academic networks in Morocco, Palestine, and Poland.



Project Output

As seen in their presentation

- ❖ Formal petition submitted to the Basecamp Rewolucji management
- ❖ Policy paper: *Enhancing Morocco's Waste Recycling System: A Critical Analysis of Law 28-00 and Practical Policy Recommendations*
- ❖ Community surveys (64 responses in Poland, 27 in Palestine)



25. From awareness to action: Understanding Plastic Pollution and Its Impact

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action/Environmental Action

Awareness campaign and campus initiative

This project focused on raising awareness about plastic pollution, noting it is the most common and controllable type of pollution with significant environmental, health, and economic consequences. The team's activities included analyzing data from a survey (71 responses) shared in university group chats, and creating a video explaining the data for their Instagram page. The team also executed an environmental initiative at An-Najah University by cleaning an area filled with litter and tree waste, and planting seedlings to create a clean green space, which helped raise awareness among students. Unfortunately they did not provide pictures of this.

Participating Countries

- ❖ Palestine
- ❖ Italy (implied by university promotion)

Number of people involved / reached

Direct target group: 71 survey respondents, students who participated in the campus cleanup, and those who saw the video.

Project Output

As seen in their presentation

- ❖ A video
- ❖ Instagram page



26. Planting Trees to Green the Earth

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Awareness meeting and planting event

This project focused on raising environmental awareness about climate change and encouraging positive environmental habits like waste reduction. The key activities were a preparatory Zoom meeting held to educate volunteers on climate change science and collective action; a social media campaign for recruitment; and a hands-on event to plant ornamental roses and culturally significant olive saplings on campus, with the flowers sponsored by the university. The planting activity included participation from students, a teacher, volunteers, and members of the Sustainable Development Association.

Participating Countries

- ❖ Palestine
- ❖ Tunisia
- ❖ Morocco

Number of people involved / reached

Direct target group: University students, teachers, and volunteers who attended the Zoom session and planting event.

Indirect target group: The An-Najah National University community and future generations.

Project Output

As seen in their presentation

- ❖ A zoom meeting
- ❖ A flower garden and new trees



27. EcoKids

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Social media blog

This project focused on addressing rising carbon emissions and the lack of accessible climate education for children and young people. The solution was creating an Instagram-based social media blog with short, engaging, easy-to-understand articles on climate change, emissions reduction, and everyday sustainable actions for youth.

Participating Countries

- ❖ Germany

Number of people involved / reached

Direct target group: Children and youth reached via the Instagram blog. 101 followers

Indirect target group:

Project Output

As seen in their presentation:

- ❖ Instagram account: EcoKids Blog
 - <https://www.instagram.com/ecokidsblog/>



28. Threads of injustice: the human and environmental cost of fast fashion

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Newsletter and awareness campaign

This project aimed to raise awareness about fast fashion's role as a major contributor to carbon emissions and climate injustice, specifically highlighting how production in the Global South satisfies consumer demand in the Global North. The team created and distributed a newsletter titled *Threads of injustice: the human and environmental cost of fast fashion*, which covered social injustice (labor conditions, low wages, gender inequality) and environmental impact (microplastics, waste, emissions). The project also promoted alternatives for responsible consumption, including signing a pledge against fast fashion. The newsletter was distributed as a substack. The team also conducted a survey

Participating Countries

- ❖ Palestine
- ❖ Ireland
- ❖ Spain

Number of people involved / reached

Direct target group: 45 readers (via Substack and email) and 16 survey respondents.

Indirect target group:

Project Output

As seen in their presentation:

- ❖ Newsletter (*Threads of injustice: the human and environmental cost of fast fashion*)
- ❖ Substack account
- ❖ Two Google Forms surveys (one for email collection, one for follow-up)
- ❖ Promotion of the 90-day pause pledge against fast fashion consumption



29. Taking Action

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action/Environmental Action

Multi-faceted Awareness, Action, and Policy Project

This project, conducted by the group "Green Leaves," took a multi-faceted approach to climate action, initially focusing on waste collection before expanding its scope. Key activities included individual cleanup of plastic bottles by the sea in Tetouan, Morocco, and a silent awareness video about it. Another project member presented about the topic of climate change to her English class. Team members also planted flowers and plants as a commitment to greening. The team ran a digital awareness campaign using posts, posters, and videos on social media about topics like deforestation, pollution, and recycling. They also conducted a public survey to gauge citizen readiness for environmental action. Finally, the team developed two innovative proposals for Palestinian Municipalities: an Instant Environmental Reporting Application concept and a plan for an Environmental Neighborhood Day and Community Competition to promote cleanliness.

Participating Countries

- ❖ Palestine
- ❖ Morocco
- ❖ Italy
- ❖ Serbia

Number of people involved / reached

Direct target group: Survey participants, students who attended the class presentation, and community members reached by the cleanup and the digital campaign.

Project Output

As seen in their presentation:

- ❖ Removed plastic waste from a clean-up (approximately 5 large bags)
- ❖ Videos (cleanup video and educational content)
- ❖ Digital posts and posters
- ❖ Planted flowers and plants
- ❖ Public Survey (Google Form)
- ❖ Proposals for Palestinian Municipalities (App Concept and Neighborhood Day/Competition Concept)
- ❖ Facebook post on water importance



30. War and the Warming World: The Environmental Impact of Wars

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Presentation on Conflict and the Climate Crisis

This project focuses on the contribution of conflict and warfare on the climate crisis. This team: Conducted an interactive awareness session explaining war-related environmental impacts using real-world cases and evidence; Used satellite images and visual materials to help students understand destruction in conflict-affected regions; Implemented post session surveys to measure how knowledge and awareness change after the presentation; Facilitated discussions comparing Palestine and Ukraine's environmental challenges caused by armed conflict; and encouraged students to sign the Peace for the Planet pledge supporting environmental justice and sustainability.

Participating Countries

- ❖ Palestine

Number of people involved / reached

Direct target group: 33 people who attended the presentation.

Indirect target group:

Project Output

As seen in their presentation

- ❖ A zoom session
- ❖ A post presentation survey



31. Building Climate Awareness Through Digital Engagement

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Awareness campaign and webinar

The aim of this project was to raise awareness about climate change and climate justice in Kazakhstan, Palestine, and Tunisia through the use of digital media. This team created: a website with sections divided by country, featuring educational content; an Instagram account with 24 educational posters - six on each country and another six dedicated to the Gaza Strip, plus resources; a climate justice survey; and a digital maps for each country to with community initiatives, recycling points, humanitarian aid points marked to increase community engagement on the ground. They also led a webinar that had educational content and interactive activities.

Participating Countries

- ❖ Kazakhstan
- ❖ Tunisia
- ❖ Palestine

Number of people involved / reached

Direct target group: those who took the survey (51 people), those who accessed the website and Instagram account, and those who attended the webinar (22+).

Indirect target group: the wider communities in Kazakhstan, Tunisia and Palestine.

Project Output

As seen in their presentation

- ❖ A survey
- ❖ A webinar
- ❖ An instagram account
- ❖ Educational posters



32. Saving Energy At Home

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Awareness campaign and webinar

This project aimed to help people save energy at home by better understanding their energy consumption habits. In order to do this they designed and distributed a survey, and analysed the data.

Participating Countries

- ❖ Palestine

Number of people involved / reached

50

Direct target group: 50 survey respondents

Indirect target group:

Project Output

As seen in their presentation

- ❖ A survey



33. Becoming Conscious: The Fact and Impact of Your Daily Snack

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Awareness campaign and behavioral challenge

This student-led project, 'Aware Across Borders,' focused on moving students from unconscious to conscious snacking habits, emphasizing long-term health and environmental impact without promoting guilt. The activities included conducting interviews and surveys to identify the issue, gathering expert perspectives from professors and professionals, hosting an in-person awareness event, and disseminating findings through social media. The project culminated in a one-week conscious snack challenge designed to encourage students to reflect on their habits and explore small, manageable changes.

Participating Countries

- ❖ Algeria
- ❖ Morocco
- ❖ Spain
- ❖ Italy

Number of people involved / reached

Direct target Survey of 66 students. 4 Expert interviews. Engaged 95 students in one week snack challenge. In-person event with 20 attendees. Instagram account with 26 followers.
Indirect target group: Students across four countries and their social networks.

Project Output

As seen in their presentation:

- ❖ Dedicated Instagram page
- ❖ Student surveys and interviews (66 students and 4 professionals interviewed)
- ❖ One-Week Conscious Snack Challenge (engaged 95 students)
- ❖ In-person awareness event (20+ attendees)
- ❖ Awareness materials (event poster, presentation, participant badges, challenge tracker)
- ❖ Facebook posts



34. The Plastic Lens

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Social media awareness campaign

The Plastic Lens is a social media awareness campaign focused on the catastrophic effects of plastic pollution on land, sea, and air. The project aimed to educate the audience on eco-friendly habits and motivate them to reduce waste to protect the planet.

Participating Countries

- ❖ Palestine

Number of people involved / reached

Direct target group: 17 followers and 710 video views.

Indirect target group:

Project Output

As seen in their presentation:

- ❖ Instagram page (<https://www.instagram.com/plasticzero0/>)
- ❖ 7 posts
- ❖ Videos and photos
- ❖ Video script and voice-over



35. Debunking Climate Change Myths

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Debunking myths about climate change

This project involved the creation of a video in which the team members listed the most common myths about climate change and debunked each one, and the creation of an Instagram account that did the same. They then organized a viewing of the video in Bordeaux International School.

Participating Countries

- ❖ The United Kingdom
- ❖ Italy
- ❖ Estonia
- ❖ Palestine

Number of people involved / reached

11

Direct target group: 11 instagram followers.

Project Output

As seen in their presentation and video

- ❖ A video
- ❖ An instagram account



36. ClimAct

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Multimedia Awareness Campaign

This project aimed to raise awareness about climate change through photography, articles, reels, personal testimonies and case studies of Chikly Island in Tunisia, Bruniquel Cave in France, and the Costa Brava coast in Spain. They published these on instagram, together with polls.

Participating Countries

- ❖ Spain
- ❖ Tunisia
- ❖ France

Number of people involved / reached

50

Direct target group: Their 50 instagram followers. 2,800 users who saw their posts

Project Output

As seen in their presentation

- ❖ Polls
- ❖ An instagram account
- ❖ Personal testimonies



37. Climate Sciences

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Scientific research, poster campaign, and social media outreach

This project was inspired by the question, "How does my field contribute to Climate Justice?" and aimed to strengthen the fight for climate justice by connecting young people and students to the cause through their specific academic majors. The methodology involved three steps: scientific research, designing posters for various sciences (including Computer Engineering, Economics, Psychology, Medicine, and Business), and publishing/sharing the content on social media. The overall goal was to raise awareness about practices students can adopt in their academic life to improve climate justice. The project researched attitudes through a survey, and put their findings on instagram and a dedicated website.

Participating Countries

- ❖ Portugal
- ❖ Palestine
- ❖ The Netherlands
- ❖ Poland
- ❖ Ukraine

Number of people involved / reached

Direct target group: Students in universities and scout groups worldwide. More than 10K views and 180 interactions on social media. The instagram page had 41 followers. 62 Survey respondents.

Indirect target group:

Project Output

As seen in their presentation:

- ❖ Dedicated Instagram page: [climatesciences](#)
- ❖ Project Website: [climatesciences.wordpress.com](#)
- ❖ Google Form survey
- ❖ 9 Educational Posters (exploring the contribution of various sciences to climate justice)



38. Roots of Tomorrow

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Cleanup and Planting Campaign

This team aimed to revitalize a neglected public space by cleaning waste, planting vegetation, and raising community awareness. Their long-term goal was to inspire community members to take proactive roles in maintaining shared spaces.

Participating Countries

- ❖ Palestine
- ❖ France

Number of people involved / reached

Direct target group: community members who volunteered and/or visit these community spaces.

Project Output

As seen in their presentation

- ❖ Planted 10+ plants, collected over 8 kg of waste



39. Different Voices, One Earth

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Cross-cultural virtual exchange, survey, and international discussion

A cross-cultural virtual exchange, survey, and international discussion connecting students from Europe and the Southern Mediterranean around climate justice to compare perspectives, express concerns, and reduce the "Hope Gap." Activities included distributing a digital brochure with a survey link, conducting an international survey, and hosting a live Zoom session with real-time interaction using Mentimeter tools.

Participating Countries

- ❖ Algeria
- ❖ Germany
- ❖ Palestine
- ❖ Ireland

Number of people involved / reached

Direct target group: 106 survey respondents and over 20 active participants in the live discussion.
Indirect target group: Participants' local communities.

Project Output

As seen in their presentation

- ❖ Digital brochure
- ❖ Google Form survey (pre- and post-project)
- ❖ Recording of the meeting (QR code linked)



40. Recycling Across Borders

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Recycling Awareness Campaign

The project aimed to assess and compare recycling knowledge and behaviors across developed and developing countries through an online questionnaire. They planned to present their findings in an Instagram video designed to address common misconceptions, highlight regional differences, and suggest practical improvements for recycling efficiency.

Participating Countries

- ❖ Palestine
- ❖ Algeria
- ❖ Portugal

Number of people involved / reached

Direct target group: those who viewed the video

Project Output

- ❖ The video link was not included in the presentation



41. GreenClick: Climate & Plastic Awareness Project

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Awareness campaign and website concept

This student initiative focused on raising awareness about plastic pollution, its contribution to climate change, and encouraging sustainable daily habits. Activities included an awareness lecture in collaboration with the S.A.P.A. physics & astronomy student association, distributing visual posters across campus, and conducting a survey on student plastic usage and awareness. The team also built an early website concept featuring a plastic-use calculator, an eco-friendly actions leaderboard, and educational sections.

Participating Countries

- ❖ Palestine

Number of people involved / reached

Direct target group: Students who attended the awareness lecture, viewed the campus posters, and participated in the survey.

Project Output

As seen in their presentation:

- ❖ Kids' Coloring Posters (for plastic-awareness).
- ❖ Awareness Lecture.
- ❖ Visual posters placed across campus.
- ❖ A Survey (Google Form).
- ❖ An early website concept (with a plastic-use calculator and leaderboard).
- ❖ A project video.



42. Restoring Local Biodiversity Through Birdhouses

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Wildlife Support Project

The project aimed to combat the loss of wildlife nesting sites caused by urban development and deforestation by building and installing at least 20 birdhouses and 5 bat boxes in local schools, parks, and neighborhoods.

Participating Countries

- ❖ Palestine
- ❖ The Netherlands

Number of people involved / reached

Direct target group: local birds in Palestine and the Netherlands.

Project Output

As seen in their presentation

- ❖ Installed 30 birdhouses



43. Education of Tomorrow: How Climate Change Disrupts Learning Around the World

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Awareness Campaign and Educational Materials

This project investigated the global impact of climate change on education, focusing on how extreme weather (floods, heatwaves, storms) disrupts schooling and increases dropout rates. Key activities included creating an Instagram page to raise awareness, physically displaying environmental awareness posters on climate action and plastic pollution across the university campus, conducting a student interview, and distributing a survey to gauge students' environmental awareness. The team also highlighted a case study on how reduced rainfall in Palestine affects olive production and, consequently, student education.

Participating Countries

- ❖ Palestine

Number of people involved / reached

Direct target group: Students reached through the campus posters, awareness survey, and the "Education of Tomorrow" Instagram page.

Indirect target group: Students and families whose education is vulnerable to climate-related hardship.

Project Output

As seen in their presentation:

- ❖ Instagram page ("Education of Tomorrow")
- ❖ Environmental awareness posters
- ❖ Student awareness survey
- ❖ Student interview (video)



44. Renewable Energy Awareness for a Cleaner Future

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Awareness Campaign and Field Visit

This project aimed to raise awareness about solar energy and its role in mitigating climate change, specifically addressing slow adoption in the local community due to cheap fossil fuels. The team researched solar energy, created a podcast-style awareness video, and published educational content on dedicated social media channels. The team also conducted a field visit to the Green Energy Park in Morocco to gain practical experience and discuss solar technology with researchers. They collected feedback to measure student awareness and encourage cleaner energy behavior.

Participating Countries

- ❖ Morocco

Number of people involved / reached

Direct target group: 35 instagram followers. Youtube audience 25 views.

Project Output

As seen in their presentation:

- ❖ Social media awareness campaign
- ❖ Instagram Page (@renewable_planet)
- ❖ YouTube Channel (@climatechangennu26)
- ❖ Podcast-style awareness video
- ❖ Collected feedback/measured student awareness (quiz/questionnaire)
- ❖ Reel about the Green Energy Park visit



45. Bike to School/Work Week: Pedal for a Greener Community

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Sustainable Transportation Campaign

The project aimed to lower carbon emissions and encourage sustainable mobility by motivating their fellow students and the local community to swap car trips for bicycles or public transport for one week. Their goal was to inspire at least 50 participants to take part. As part of their project they surveyed 30 people and used that data to analyze transportation habits, attitudes toward sustainable travel, and motivations or barriers regarding bike usage. The team utilized an Instagram page, @bikeweekclivex, to share educational content.

Participating Countries

- ❖ Palestine
- ❖ The Netherlands

Number of people involved / reached

Direct target group: local university students and community members. Their Instagram page had ~1,000 views. At least three people submitted data about the distances that they biked instead of drove.

Project Output

As seen in their presentation

- ❖ Those who submitted data saved approximately 5 kg of CO₂.



46. Climate in Our Lives

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Social Action

Survey and Newsletter Campaign

This project aimed to explore how people perceive and experience climate change in different cultural and geographical contexts through a survey and the creation of a newsletter. The team's work involved designing a survey to gather data on perceptions, awareness, and motivation to act, and then reaching out to respondents with a "Climate Justice Newsletter". The newsletter focused on three topics: food systems and intersectionality (the Palestinian case), COP 30 in Brazil, and the 3 R policy (Reduce – Reuse – Recycle). The project also included an interview with a survey respondent.

Participating Countries

- ❖ Portugal
- ❖ Palestine
- ❖ Italy

Number of people involved / reached

Direct target group: 64 survey respondents.

Indirect target group: People in the wider communities of Portugal, Palestine, and Italy.

Project Output

As seen in their presentation:

- ❖ Online survey (targeting 64 responses)
- ❖ Climate Justice Newsletter (on food systems, COP30, and the 3R policy)
- ❖ Video of an interview with a survey respondent



47. Compost for Change – Turning Waste into Fertilizer

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Composting Campaign

This was a research-based project that studied how much food waste is produced in the university cafeterias of the team members and how it could be turned into compost instead of being discarded. Through observations, surveys, and interviews, they documented current waste practices and proposed the creation of a small composting station on campus. They also created awareness materials to teach students about separating organic waste and how composting helps reduce harmful emissions.

Participating Countries

- ❖ Palestine
- ❖ Nigeria

Number of people involved / reached

Direct target group: Their Instagram page had 3,965 followers, and 50 people participated in their survey.

Project Output

As seen in their presentation

- ❖ An instagram account
- ❖ A survey
- ❖ A video



48. Keep It Clean

Climate Justice: From Inequality to Inclusion Fall 2025

Track: Environmental Action

Community Cleanups

This project involved cleanups and a social media campaign. Team member goals were to collect at least 2 kg of trash and post at least 10 informational posters per person, and create an Instagram account to raise awareness.

Participating Countries

- ❖ Palestine
- ❖ The Netherlands
- ❖ Colombia

Number of people involved / reached

Direct target group: The local environment and the people who interact with it.

Project Output

As seen in their presentation

- ❖ Team members collected over 8 kilos of trash and recycled the recyclable materials
- ❖ Instagram account



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1. Voices in Data

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project addressed the "reality gap" regarding climate change, where individuals are aware of climate change but often feel disconnected from it. The goal was to turn awareness into engagement by educating the public, collecting real opinions, and encouraging action. The team conducted a 12-question survey with 50 respondents (ages 16–53) to measure climate change awareness and behavior, and developed a website to support their initiatives.

Participating Countries

- ❖ Not specified

Number of people involved / reached

50

Direct target group: 50 survey respondents

Indirect target group: -

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- ❖ A 12-question survey
- ❖ A developed website
 - <https://deluxe-faun-a87bd5.netlify.app/>



2. Green Awareness

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

We created a TikTok page to raise awareness about climate change among teenagers in Palestine and Italy. The project aimed to educate young people and motivate them to take action by delivering clear information through short, engaging videos, interactive polls, and community interaction.

Participating Countries

- Palestine
- Italy

Number of people involved / reached

33 (followers gained)

Direct target group: 33 followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- TikTok page
- Short videos
- Stories and polls



3. Our Planet, Our Future

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project utilizes an Instagram page to connect with young people on environmental topics. By creating an Earth mascot that expresses various emotions, the team makes environmental issues more relatable and accessible. They also conduct a school community survey to understand student habits, concerns, and ideas, which informs their content strategy.

Participating Countries

- Not specified

Number of people involved / reached

100

Direct target group: 100 followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page (@ourplanetourfuture642)
- School Community Survey



4. Flower Power

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project focuses on revitalizing urban spaces by planting flowers to support biodiversity and attract pollinators. By converting unused land into vibrant green areas, the initiative aims to improve local ecosystems and enhance urban sustainability without requiring extensive permission or complex maintenance.

Participating Countries

- Spain
- France
- Palestine

Number of people involved / reached

-

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Local flowers planted in unused urban spaces
- Drip irrigation system



5. Action 1.5°C

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project utilized an Instagram page to raise climate awareness by informing and inspiring young people. The team created content covering topics such as greenwashing, carbon footprints, sinking cities, and ecosystems at risk to make environmental issues more relatable and accessible.

Participating Countries

- India
- Palestine
- Spain

Number of people involved / reached

113 (followers gained)

Direct target group: 113 followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page (@action_1.5cnmp)



6. Raising Awareness About Solar Energy in Palestine

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project combines awareness, research, and outreach to explore how solar energy is perceived in Palestine. The team collects experiences from households to encourage informed discussion around clean energy and sustainability. They also conduct interviews with two target groups: people who use solar panels and those who do not, to identify barriers and benefits. They also created an instagram page

Participating Countries

- Palestine

Number of people involved / reached

40

Direct target group: 40 followers

Indirect target group: -

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page and logo
- Educational carousel
- Interview questions



7. Survey Summary

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project involved conducting a survey to gather insights from respondents across Portugal, Algeria, and Palestine regarding climate responsibility, awareness, and global inequality. The team analyzed responses to understand public perception of accountability, awareness of "climate justice," and the urgency of the climate crisis.

Participating Countries

- Portugal
- Algeria
- Palestine

Number of people involved / reached

69

Direct target group: 69 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Survey analysis on climate responsibility, awareness, and global inequality



8. Green Pulse Palestine

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project measured climate change awareness in West Bank communities to identify knowledge gaps and misconceptions, which helps support climate education initiatives. The team conducted a 13-question survey, distributed via social media and WhatsApp, to gather insights from 58 participants.

Participating Countries

- Palestine

Number of people involved / reached

58

Direct target group: 58 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Climate Awareness Survey
- Infographic survey summary
- Stakeholder outreach correspondence



9. Acts for Earth

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project raises awareness about climate change and climate justice by placing informative posters in local communities. The team conducted localized climate awareness campaigns in Algeria, Palestine, and the Netherlands to transform climate change into a relatable local reality. They utilized multilingual posters to educate neighbors, motivate environmental actions, and gather feedback through surveys.

Participating Countries

- Algeria
- Palestine
- Netherlands

Number of people involved / reached

51

Direct target group: 51 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Multilingual posters
- Feedback surveys



10. Voices on Climate Change

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project conducted street interviews and an online survey to understand public knowledge, beliefs, and willingness to act regarding climate change. The team focused on identifying the gap between climate awareness and behavioral change, analyzing public trust in governments, and addressing common myths by comparing them with climate science. They aimed to understand the barriers—such as cost, lack of education, and distrust in leadership—that prevent individuals from acting, and proposed solutions like improving climate literacy, subsidizing green energy, and increasing corporate accountability.

Participating Countries

- ❖ Ireland
- ❖ Palestine

Number of people involved / reached

39

Direct target group: 39 (3 interviewees and 36 survey respondents)

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- 3 street interviews
- Online survey (n=36)
- Myth vs Fact analysis



11. Green Roots & Clean Boots

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project aims to improve local communities through organized cleanups and tree planting. The team identified high-pollution "hotspots" and illegal dumping zones, mobilized volunteers to remove physical waste, and established on-site hubs for sorting recyclables. Additionally, the project promoted environmental restoration through planting trees, which helps purify the air, provide shade, and reduce CO2 emissions.

Participating Countries

- Netherlands
- Palestine
- Ireland

Number of people involved / reached

10

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their [presentation](#):

- Organized community cleanups
- Tree planting initiative
- Waste collection activity (3 bags, approx 5 kg of waste collected)
- Community mapping of pollution hotspots
- Installation of wildlife-proof bins and educational signage



12. Climate Voices

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project utilized an Instagram page to raise awareness about climate justice, featuring content on environmental activists. Additionally, the team designed and displayed informative posters at their university, and conducted interviews to collect public opinion

Participating Countries

- Not specified

Number of people involved / reached

37

Direct target group: 35 instagram followers, 2 interviews

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page
- Informative posters
- Interviews



13. Small Actions Big Impact

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project aims to raise awareness, promote sustainable alternatives, and use social media to influence behavior. It addresses the reality that everyday habits, such as overconsumption and high meat consumption, harm the environment, and encourages switching to sustainable alternatives like electric vehicles and reusable items.

Participating Countries

- Not specified

Number of people involved / reached

18

Direct target group: 18 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Survey regarding climate concern, impact, and urgency



14. Eutopistainability

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project addresses information overload and negative media coverage by promoting a positive mindset. It inspires environmental action through a podcast, sharing personal experiences and cultural perspectives to create an imagined, better society. The initiative also involves organizing community clean walks and workshops on sustainable habits like zero-waste cooking.

Participating Countries

- Germany
- France
- Palestine

Number of people involved / reached

59

Direct target group: 53 Instagram followers and 6 Spotify followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Podcast (available on Spotify)
- Instagram page (@eutopistainability_podcast)
- Organized clean walks
- Sustainable cooking and zero-waste workshops



15. Voices of Climate: From Awareness to Action

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project focused on raising awareness about climate change, understanding local perceptions, and encouraging behavioral shifts. The team engaged communities through surveys, educational content on social media, and awareness sessions for children. They also collected and shared personal stories to highlight the real-world impact of climate change.

Participating Countries

- Palestine
- France

Number of people involved / reached

60-70

Direct target group: 44 survey respondents, a class of children in an information setting, multiple interviewees

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Arabic and French surveys
- Instagram account (@voices.of.climate)
- Educational posters
- Awareness session for children
- Multiple interviews



16. Reducing Single-Use Plastic

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project focuses on reducing single-use plastic and improving recycling awareness in local communities. The team aimed to make climate action easier to understand and practice in daily life by encouraging people to reduce plastic usage, sort waste more effectively, and share climate-friendly habits. It is unclear what actually took place.

Participating Countries

- Palestine
- France
- Morocco

Number of people involved / reached

-

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

-



17. Clean and Conscious

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project addresses local pollution and insufficient environmental awareness through action-based initiatives. The team organized community clean-up activities to remove waste and held awareness sessions at their university to educate students on climate change and inequalities. These sessions included discussions on topics like ecofeminism and greenwashing, supported by surveys to measure participant understanding.

Participating Countries

- Algeria
- Morocco
- Palestine

Number of people involved / reached

139

Direct target group: 40 (participants in awareness sessions), 17 survey respondents, 7 clean up volunteers, 75 tiktok followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Awareness sessions
- TikTok account
- Pre- and post-session surveys
- Community clean-up activities
- Awareness poster



18. Green Q&I

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

The project aimed to educate young students about climate change, including greenhouse gases and climate injustice, through videos and presentations in English and the students' native languages. The team used surveys before and after to measure knowledge and compare awareness between Palestinian and Italian students.

Participating Countries

- Palestine
- Italy

Number of people involved / reached

10

Direct target group: primary school students

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Pre-session survey
- Post-session survey
- An information session in a primary school



19. Green GenZ

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

Green GenZ is an Instagram platform founded by a global community of students dedicated to raising awareness about climate justice. The project makes complex environmental information accessible, relatable, and actionable through engaging posts, infographics, and reels. They focus on educating their community, sharing eco-tips, and highlighting youth voices to inspire meaningful climate action.

Participating Countries

- Morocco
- Palestine
- Spain

Number of people involved / reached

124

Direct target group: 124 followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page (@greengenz01)
- Educational posts and infographics
- Reels



20. From Pollution to Protection

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action Track

Community Engagement

This project combines awareness campaigns with hands-on environmental actions to reduce pollution, promote sustainable behavior, and revive natural spaces. The team conducted awareness sessions on climate action and key SDGs (12, 13, 15), designed and distributed awareness posters, improved local green spaces by clearing rubbish, planted approximately 52 trees, and provided food and water for stray and farm animals.

Participating Countries

- Not specified

Number of people involved / reached

-

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Awareness posters
- Cleaning and improvement of local spaces
- Tree planting (approx 52 trees)
- Animal feeding and water provision
- Awareness sessions



21. Atmosphere Archive

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action Track

Community Engagement

This project created an Instagram page acting as a blog to raise awareness about the environmental impact of artificial intelligence, digital technologies, and the connection between climate change and mental health. They educated students on how digital tools consume energy and water, promoted solution-focused thinking regarding climate anxiety, and shared practical tips for sustainable digital habits and stress management.

Participating Countries

- Morocco
- Palestine
- Italy
- Peru

Number of people involved / reached

220

Direct target group: 103 followers, 117 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page (@atmosphere_archives)
- Survey (117 responses)
- Educational posts and infographics



22. Turning the Page

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project utilizes a social awareness campaign, literature (fact & fiction), and climate change education to raise awareness about climate justice. The goal is to empower teenagers and adults to take a stand for climate justice and highlight the importance of individual and collective action. They created an e-book and conducted a survey to gather insights on how young people experience climate change.

Participating Countries

- Germany
- Algeria
- Netherlands

Number of people involved / reached

90

Direct target group: 18 survey respondents, 72 instagram followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Turning the Page E-Book
- Instagram page (@turningthepage.2026)
- Survey regarding climate justice, engagement, and understanding



23. Grow it up

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action

Community Engagement

This project aims to restore neglected land and turn it into a healthy, green space to encourage sustainability, environmental awareness, and community involvement. The team cleaned a neglected garden in Jenin, removing weeds and waste, preparing the soil, and planting new vegetation, including sage, aloe vera, and fruit trees (kumquat and lemon).

Participating Countries

- Palestine

Number of people involved / reached

5

Direct target group: 5 friends and family members

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Planting of new plants (Aloe vera, sage, kumquat, and lemon trees)



24. Climate Voices

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project aimed to bring awareness about climate justice by creating a website. This website hosts some original research and 3 episodes of a podcast the team produced. It furthermore gives visitors the option to submit their own podcast episodes. It also hosts a collection of resources on climate justice.

Participating Countries

- Netherlands
- Palestine
- France

Number of people involved / reached

-

Direct target group: Website visitors and podcast listeners

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- A website
- A podcast series hosted on soundcloud
- A collection of materials on climate justice



25. From us to them

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action

Community Engagement

This project focuses on collecting and distributing clean, reusable clothes to support individuals and families in need, particularly those displaced from the Jenin Camp. By promoting sustainable practices and responsible consumption, the initiative aims to combat the negative environmental impacts of fast fashion and support community solidarity. The team conducted a donation campaign at their university and among their personal networks, organizing and sorting collected items by age and content.

Participating Countries

- Palestine
- Ireland

Number of people involved / reached

-

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Clothes donation campaign
- Collection and distribution of clean, reusable clothes
- Organized and labeled boxes of clothing



26. Environmental Voices

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project utilized a 3-episode podcast series to raise awareness about climate change. By combining real-world examples, peer discussions, and personal perspectives, the team aimed to turn abstract climate information into engaging and relatable conversations. They conducted an experiment with two groups—those who listened to the podcast and those who did not—to analyze how this awareness influenced understanding, personal responsibility, and the willingness to adopt sustainable habits.

Participating Countries

- Spain
- Palestine

Number of people involved / reached

15+

Direct target group: 15+ survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- 3-episode podcast series (10–15 minutes each)



27. OmniClean

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action

Community Engagement

This project focused on addressing pollution in public areas by conducting cleanups and raising environmental awareness. The team cleaned Jamal Abdel Nasser Park, where they collected approximately 30kg of waste and planted vegetation to enhance the area. They also gathered public insights through a survey to understand community perceptions regarding litter and environmental responsibility. Social media was utilized to share educational content and raise awareness about global warming and local cleanup efforts.

Participating Countries

- Morocco
- Netherlands
- Palestine

Number of people involved / reached

124

Direct target group: 5 cleanup volunteers, 46 survey respondents, and 73 Instagram followers.

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page (@ecochangeproject)
- Cleanup activity (30kg of waste collected, small plants planted)
- Survey on environmental awareness and community habits
- Educational posters



28. Environment Tracking System

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action

Community Engagement

The team created an Environment Tracking System, a digital tool designed to monitor environmental conditions, track changes, and address issues like air, water, and soil pollution. It integrates artificial intelligence applications, including smart mapping, temperature monitoring, and predictive models to measure heat stress intensity, monitor humidity levels, and analyze natural phenomena like earthquakes and volcanic activity.

Participating Countries

- Algeria
- Palestine
- Tunisia

Number of people involved / reached

-

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Environment Tracking System: <https://enviro-track.vercel.app/login>



29. Climate Justice - Social Action

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project encompasses three distinct social initiatives: 1. A hands-on cooking workshop in a Bonn youth center that taught youth to prepare sustainable meals using regional and local ingredients. 2. A sustainable fashion initiative that distributed posters in Girona and Salt featuring QR codes linking to local second-hand clothing stores to promote conscious consumption. 3. The development of an interactive climate quiz to engage young people on topics like climate change, climate justice, fast fashion, and greenwashing.

Participating Countries

- Germany
- Spain

Number of people involved / reached

8+

Direct target group: 8 children in the cooking class. People who scanned the poster. People who took part in the quiz

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Sustainable cooking workshop
- Informative posters with QR code
- Interactive climate quiz



30. Slay Planeta – Green It Up

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project focuses on educating the public and inspiring sustainable behavior regarding plastic usage through an Instagram platform. By creating an engaging "Greeneta" character to explain climate concepts and the dangers of plastic pollution, the team developed relatable content to spark discussion. The project also conducted a survey to understand public plastic usage habits and environmental awareness.

Participating Countries

- Not specified

Number of people involved / reached

182

Direct target group: 122 Instagram followers, 60 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page (@slay_planeta)
- Educational social media content (intro, climate change education, "Spill the Tea" series)
- Survey on plastic use and environmental awareness



31. Waste-Free Streets

Climate Justice: From Inequality to Inclusion Spring 2025

Track: Social Action

Community Engagement

This project addresses the issue of street waste in Palestine by using digital platforms and data to raise awareness, change daily habits, and build a community that cares about clean streets. The team ran an Instagram campaign to reach the student community, and conducted a survey distributed via WhatsApp to understand student habits and causes of street waste, using the data to create content that encourages behavior change.

Participating Countries

- Palestine

Number of people involved / reached

74

Direct target group: 43 followers and 31 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Instagram page (@wastefreestreets)
- Google Forms surveys
- WhatsApp group distribution channel



32. Community Perspectives on Environmental Pollution

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project analyzed community perceptions of environmental pollution and climate change through a survey. The initiative examined pollution knowledge, environmental habits, and the influence of cultural values on behavior across different regions. It explored the perceived primary sources of pollution, the effectiveness of individual versus systemic actions, and established recommendations for policymakers based on regional data.

Participating Countries

- Algeria
- Palestine
- Netherlands

Number of people involved / reached

19

Direct target group: 19 survey respondents

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Survey analysis on pollution and community perceptions



33. Cliact Platform

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project created an interactive digital hub designed to bridge the gap between climate information and youth action. The team utilized an Instagram page to share educational designs and foster a community of environmental advocates. They also held zoom sessions dedicated to youth climate action

Participating Countries

- Palestine

Number of people involved / reached

48

Direct target group: 15 session attendees, 33 instagram followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Cliact Platform: <https://cliact.pages.dev>
- Awareness sessions
- Instagram account (@cliact_platform)



34. Plant & Educate

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action

Community Engagement

This project combines tree planting in Palestine with urban gardening workshops in Germany to combat climate change through local, practical action. By integrating sustainable habits into everyday life, the initiative aims to create global impact through small, community-focused solutions. The team successfully implemented tree planting in the Iskania residential area in Palestine, focusing on rosemary and fruit trees to enhance biodiversity, and organized an educational urban gardening workshop in Germany to promote sustainable practices and knowledge sharing.

Participating Countries

- Palestine
- Germany

Number of people involved / reached

7+

Direct target group: 7 session attendees

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Urban gardening workshop
- Planting of rosemary and fruit trees (including loquat trees)



35. Youth Voice for Climate Change in Our Community

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Political Action

Community Engagement

This project involved youth and community members in identifying local environmental problems and proposing solutions to the municipality. The team engaged participants through online questionnaires, informal discussions, and Zoom meetings to discuss climate issues and ideas. They also created awareness posters featuring QR codes linking to project materials to educate the public and encourage sustainable habits like energy saving and reduced plastic use.

Participating Countries

- Algeria
- Palestine
- Morocco

Number of people involved / reached

20+

Direct target group: 14 survey respondents, 1 interviewee, 6 zoom session attendees, an unspecified number of local officials

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Online questionnaire (Google Form)
- Awareness posters with QR codes
- Report for the municipality



36. Little Hands, Greener Future

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This cross-cultural initiative inspires children to adopt sustainable habits and foster a greener future. The team conducted environmental awareness workshops for students, guided the creation of plant containers from recycled plastic bottles and old tires, and coordinated the planting of over 40 plants. They also distributed educational posters throughout schools and organized an educational visit to a wind farm.

Participating Countries

- Morocco
- Palestine
- Algeria

Number of people involved / reached

100+

Direct target group: 100 students

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Educational workshops for elementary and high school students
- Plant containers made from recycled materials
- Planting of 40+ plants
- Environmental awareness posters
- Visit to the Melloussa Wind Farm



37. The Verdanza Movement

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project focuses on creating an interactive, game-based website that educates users about climate change through role-playing simulations. By taking on the role of specific characters and making decisions in various scenarios, users actively engage with environmental concepts rather than passively consuming information. The system analyzes decisions to evaluate awareness and learning levels, aiming to bridge the gap between awareness and action. The team also conducted outreach through Zoom meetings and Instagram promotion to drive user engagement.

Participating Countries

- Palestine

Number of people involved / reached

205

Direct target group: 100 website users, 105 instagram followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Game-based website (verdanza-sigma.vercel.app)
- Instagram page (@verdanza2026)
- Awareness session (Zoom)



38. Ecofriendly Pesticides

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action

Community Engagement

This project addressed the environmental and health impacts of chemical insecticides by promoting the use of natural, mosquito-repellent herbs. The team implemented planting initiatives in Morocco and Palestine, involving communities in urban gardening and awareness-raising efforts. They cultivated a variety of plants—including mint, marjoram, sage, rosemary, basil, and lavender—which were placed in homes and schools. Additionally, the team conducted awareness sessions with students and neighbors to encourage the adoption of these chemical-free alternatives.

Participating Countries

- Morocco
- Palestine

Number of people involved / reached

-

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Planting of mosquito-repellent herbs and flowers (mint, marjoram, basil, lavender, rosemary, and sage)
- Awareness sessions regarding sustainable gardening and insecticide reduction



39. Sustainable Drugs and Skincare

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project involved organizing an online awareness session via Zoom for university students to explain the importance of sustainable drugs and sustainable skincare ingredients. The session highlighted the environmental and health benefits of eco-friendly practices and encouraged participants to make responsible choices in their daily lives.

Participating Countries

- Palestine

Number of people involved / reached

19

Direct target group: 19 session participants

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Online awareness session
- Educational presentation slides



40. Wildfire Risk Analysis and Mapping (2016-2025)

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

This project aims to increase public awareness about wildfire risks and inspire preventative behaviours. They aim to do this by visualizing the risks and reaching an online audience. To this aim they made maps and resources about wildfires and spread these via instagram.

Participating Countries

- Portugal
- Tunisia
- Palestine

Number of people involved / reached

52

Direct target group: 52 instagram followers

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- Original maps showing the extent of fires from 2015
- An instagram account



41. One Health Guardians

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Environmental Action

Community Engagement

This project links climate change, wildfires, and urban expansion to zoonotic risks, emphasizing the importance of early detection and sustainable solutions. The team analyzed fire regimes, soil degradation, and chemical dynamics of wildfire emissions, and assessed the impact of fire on water reservoirs and ecosystem health. Their work focused on how habitat disruption increases zoonotic disease risks, and they promoted awareness through campaigns in Algeria and educational materials about disease transmission.

Participating Countries

- Algeria
- Palestine
- Portugal
- Morocco
- France

Number of people involved / reached

130+

Direct target group: 130+ (survey respondents and campaign attendees)

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- AI-generated video about climate change: https://youtu.be/_cbpsiUTvBs?si=F1yKikwCgLcuEFPc
- Brochure section on zoonotic diseases
- Awareness campaign in Algeria



42. Plastic Waste & Daily Sustainable Habits

Climate Justice: From Inequality to Inclusion Spring 2026

Track: Social Action

Community Engagement

The project aimed to raise awareness regarding plastic waste and encourage sustainable daily habits. The team organized and delivered a Zoom awareness session focusing on plastic pollution, corporate responsibility, and greenwashing. Outreach efforts included promotional social media campaigns, campus posters, and the creation of an interview-based awareness reel.

Participating Countries

- ❖ Not specified

Number of people involved / reached

27

Direct target group: 27 zoom attendees

Timeframe of the project

March 2026 - May 2026

Project Output

As seen in their presentation:

- ❖ Zoom awareness session
- ❖ Campus posters
- ❖ Interview-based awareness reel